

## Individual Determination

Common Core Aligned Anchor Standards.

R1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

CCRA.R2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

R3 Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

R7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

W7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

### Activities for Guided or Independent Learning

Part A.

Choose any African American you learn about in a biography or history.

Research and briefly report in a summary the context of this individual's life.

Part B.

Read to learn and report about this individual's life.

1. What challenges did the individual face?
2. What is an important choice the individual made to confront or overcome a major challenge?
3. Why did the individual continue to persist despite the difficulties he or she faced?
4. What resulted from that determination—how did the individual's life change?  
How did that persistence affect others?

Part C.

Use evidence from Part B to respond to these questions. Cite examples from the interview to support your statements.

- What traits does this individual personify?
- Cite at least one quotation from the interview that personifies that trait.
- How is this individual's life a model for you?