

Unit Week to-Week Overview

UbD Stage 3: Learning Plan “What activities, experiences, and lessons will lead to achievement of the desired results and success at the assessments?”

	Weekly Focus	Learning Activities	Formative assessments
w e e k 1	Focus: Vocabulary: Resources:	<i>List activities based on outcomes you identified.</i>	___ make glossary ___ daily learning report ___ weekly summary ___ graphic organizer with analysis ___ illustrate text ___ respond to big question with text-based evidence ___ write _____ ___ _____
w e e k 2	Focus: Vocabulary: Resources:		___ make glossary ___ daily learning report ___ weekly summary ___ graphic organizer with analysis ___ illustrate text ___ respond to big question with text-based evidence ___ write _____ ___ _____
w e e k 3	Focus: Vocabulary: Resources:		___ make glossary ___ daily learning report ___ weekly summary ___ graphic organizer with analysis ___ illustrate text ___ respond to big question with text-based evidence ___ write _____ ___ _____

Add rows for additional weeks.

The focus of the week in which the culminating/comprehensive assessment takes place is that comprehensive task or set of tasks. It should include that assessment and opportunities to improve responses to the assessment so that all students complete the unit with greater competence.