**Extended Day/Learning Center Planner**

**Literacy Task Inventory**

You can use this format to identify the alignment between your activities and the literacy standards—and to plan tasks to expand literacy competence.

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| Standard | Tasks |
| CCSSR1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. | Add dialogue to a story or drama.  Make a cause-effect diagram based on reading. |
| CCSSR2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. | Illustrate a story’s theme. Make a children’s book—same ideas, different words and illustrations. |
| CCSSR3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text. | Dramatize a story or history. Illustrate a story or history, showing how the participants change. |
| CCSSW1. Write **arguments** to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.  PLUS: SEL3A Consider ethical, safety, and societal factors in making decisions. | Create a poster to support good choices. Dramatize a choice-making situation.  Make cause-effect diagram showing reasons for and effects of a good choice. |