



## ***Make Social Studies Connections***

### **SOCIAL STUDIES SCOPE AND SEQUENCE**

Recommended Topics Based on the Illinois Learning Standards

We recommend the following sequence, which is incorporated in the grade-level “maps”, but you may decide to change the sequence based on your priorities.

We recommend that you ask a “big question” as you start each unit. The following chart lists the sequence of content areas and also provides examples of very big questions that could be adapted to organize units that will give students opportunity to develop thinking abilities as well as expand knowledge.

	<b>Social Studies</b>
First Quarter	<b>Geography</b> Who lives where, why, how? How and why have people changed the places they live?
Second Quarter	<b>Culture</b> What’s important to the ways people live, the choices they make?
Third Quarter	<b>Economics</b> How do people use what they have to get what they need and want?
Fourth Quarter	<b>Government</b> What systems have people set up to live and work together? What should people do to bring about more progress?

## GEOGRAPHY TOPICS AND QUESTIONS

Themes from Geography Education National Improvement Project

BIG QUESTION FOR GEOGRAPHY:

WHAT IS THE GEOGRAPHY OF \_\_\_\_ AND HOW DOES IT AFFECT PEOPLE THERE?

<b>K</b>	Place: My Classroom 17A What happens here?	Place: My school 17A How does my school work?	Places: Home 17A Who lives where?	People and Places 17A How do people help each other?	SYNTHESIS <i>Draw features of home, school</i>
<b>1</b>	Place: Me and my 17A neighborhood What places are in a neighborhood?	Place: Work in my neighborhood 17A What work do people do in a neighborhood?	Movement: streets in my neighborhood 17A What is on our street?	Movement: going places 17A How and where do people go?	SYNTHESIS <i>Draw or match features; draw pictures or act stories of what happens in different places in the neighborhood.</i>
<b>2</b>	Our community Places 17A What places are in the community?	Our community Workers 17A What workers help our community?	Our community 17A Transportation How do people travel in our community?	Our community and the city 17A What links our community and the city?	SYNTHESIS <i>List, picture features; describe features; make map; complete booklet or model of community geography.</i>
<b>3</b>	Location: Where are we? 17A What is where in the city?	Place: City places 17A Who lives and works where in Chicago?	Region: City areas 17A What is in different parts of Chicago?	Movement: City 17A How, where, and why do people travel in the city?	SYNTHESIS <i>List, illustrate, explain features of a city; diagram relationships; Write own guide to city including map and vocabulary terms.</i>
<b>4</b>	Location: Where are we? 17A	Place: What's where in Illinois? 17A	Region: What regions are in Illinois and the US? 17A	Movement: Traveling in Illinois 17A	SYNTHESIS <i>Write and illustrate an Illinois geography guide. List, illustrate, explain features and relationships. Use terms correctly.</i>
<b>5</b>	Location: Where are we? 17AC	Place: Our land—from sea to shining sea 17AC What is special about the United States geography?	Region: What regions are in the US? 17AC	Movement: How, where and why do people travel in the US 17C	SYNTHESIS <i>Make US geography guide—or write the story of a US geography journey; include map and explain features and relationships. Use terms correctly.</i>
<b>6</b>	Location: How do you read a world map? 17A	Place: Where in the world are important places? 17C	Region: How does geography affect living in different regions? 17C	Movement: How and why do people travel? 17C	SYNTHESIS <i>Write/illustrate booklet or display. Explain features and relationships of world geography. Use terms correctly.</i>
<b>7</b>	Location: How do you use different kinds of maps? 17A	Place: What do maps show about the US and world? 17C	Region: What is important about US regions today? 17C	What is an important region of the US in the past—and why? 17C	SYNTHESIS <i>Write/illustrate booklet or display. Explain features and relationships of US geography. Use terms correctly.</i>
<b>8</b>	Location: What do maps show about the US and the world? 17C	Place: What places have been important in US history—and why? 17A	Region: What parts of the US are important today? 17C	Place: How has the United States changed? 17D	SYNTHESIS <i>Write/illustrate booklet or display. Explain features and relationships of world geography. Use terms correctly.</i>

## CULTURE TOPICS AND QUESTIONS

Big question for culture: What is important in the culture of \_\_\_\_\_ ?

<b>K</b>	Listen, read, draw: What's important to families? 18 A	Listen, read, draw: How and what do families celebrate? 18 A	Listen, read, draw How do families work together? 18 A c	How do families live together? 18 A	SYNTHESIS <i>Give examples of how a family shares values in how they live and what they celebrate.</i>
<b>1</b>	How do people live in our neighborhood? 18A, 5A	How do people show they value each other. 18A,5A good help hope	What do people value in our neighborhood 16AB and how do they show it? 18A	What do people celebrate in our neighborhood? 18A	SYNTHESIS <i>Describe values; illustrate and explain what values mean to the way people live in our Culture 16AB and what is important to them.</i>
<b>2</b>	How did people meet needs in our community in the past? 16A	What values did people in people in our community have the past? 16A	How do people in our community and others meet needs today? 18A	How do people in communities show values today. 18A	SYNTHESIS <i>Describe values; illustrate and explain examples of a community's values in the past and today.</i>
<b>3</b>	How did people live in Chicago long ago? 16A	How, where, and why did people travel in Chicago long ago? 16A, 5A	What was important to people in Chicago in the past? 16A	What values of Chicago stayed the same or changed and how that affects us today? 18A	SYNTHESIS <i>Explain Culture with examples from Chicago. Identify ways Chicago has changed. Give examples of values and their importance to Chicago.</i>
<b>4</b>	How did people live in Illinois in the past? 16A	How, where, and why did people travel in Illinois in the past? 16A	How and why have people changed Illinois? 16A	What values of people have stayed the same and what values have changed? 18A	SYNTHESIS <i>List, illustrate, give examples of choices of a culture; Write/illustrate to explain values and traditions</i>
<b>5</b>	How did people live in the US in the past? 16A, D	How, where, and why did people travel in the US in the past? 6A,D	How have communication and technology changed—and how does that affect the US today? 16A,D,	What values of the U.S. have stayed the same; what values have changed? 18A,C, 5A	SYNTHESIS <i>List, illustrate, give examples of choices of a culture; Write/illustrate to explain values and traditions</i>
<b>6</b>	Who lives where why? 16A,D, 18A	Who lives how—why? 16A,,D, 18A	Values—how are they different/alike for different cultures? 16A,D, 18A	How do values influence traditions and history; how does a Culture 16AB change? 18A,C	SYNTHESIS <i>List, illustrate, give examples of parts and patterns of a culture; Write/illustrate to explain values and traditions, continuity and change</i>
<b>7</b>	US Choices--Where and how have people chosen to live? 16A,D, 18A	US choices—where and how have people chosen to move? 16A,D, 18A	US Choices—what is important now? 16A,D, 18A	What choices from the past are important to the US today? 16AB 18A D	SYNTHESIS <i>List, illustrate, give examples of parts and patterns of a culture; Write/illustrate to explain values and traditions</i>
<b>8</b>	US Choices—what choices have people made about how to work? 16A,D, 18A	US Choices—what choices have people made about how to live? 16A,D, 18A	US Changes—what changes have people made that changed the US? 16A,D, 18A	What values still are important to the US today? 16AB 18AC	SYNTHESIS <i>List, illustrate, give examples of parts and patterns of a culture; Write/illustrate to explain values and traditions</i>

## ECONOMY TOPICS AND QUESTIONS

**Big Question for economics: What are the parts of the economy and how do they fit together and change?**

<b>K</b>	work  What work do people do in school? ILS 15 D,E	work  What tools do people use in their jobs? ILS 15 D, E	money  How do people get and use money? ILS 15C	my choices  Who I will be in the future? ILS 15 A, B, C, D,E	SYNTHESIS <i>Describe and explain kinds of work people do.</i>
<b>1</b>	work  What work do people do in the neighborhood? ILS 15 D,E	work  What tools do people use in their jobs in the neighborhood? ILS 15 D, E	money  How do people get and use money? ILS 15C	my choices  Who I will be in the future? ILS 15 A, B, C, D,E	SYNTHESIS Describe and explain kinds of work people do.
<b>2</b>	What are the parts of the community economy? ILS 15D,E	What workplaces are in the community? ILS 15D,E	What jobs are part of our community? ILS 15 D,E	How do people make community choices? ILS 15 D,E	SYNTHESIS Write a paragraph or booklet about the economy in the community.
<b>3</b>	What are parts of the Chicago economy. ILS15ABCD	What work do people do and how? ILS15ABC	What businesses are in Chicago—and why? ILS15ABC	How do the parts of the Chicago economy fit together? ILS15ABCD	SYNTHESIS Write, draw, explain the Chicago economy.
<b>4</b>	What are the parts of the Illinois economy? ILS15ABCD	Why is transportation an important part of the economy? ILS15ABCD	Why is communication an important part of the economy? ILS15ABCD	What changes have happened in the economy? ILS15ABCD	SYNTHESIS Write with examples, graphs and facts, to explain how the Illinois Economy works.
<b>5</b>	What kinds of work have people done in the past? What kinds of work do they do today? ILS15ABCD	How has transportation affected the economy? ILS15ABCD	How has the environment affected and been affected by the economy? ILS15ABCD	How does an economy change? ILS15ABCD	SYNTHESIS Write about economic changes in the US—past/present/future
<b>6</b>	What is an economy? ILS15ABCD	<i>How has work changed?</i> ILS15ABC	How have kinds of businesses changed? ILS15ABC	How do countries work together to solve economic problems? ILS15ABCD	SYNTHESIS Make an exhibit or booklet about how economies work.
<b>7</b>	What was important in the early US economy? ILS15ABCD	What is important in the US economy today? ILS15ABCD	How has the US economy changed? ILS15ABCD	How has work changed? ILS15ABCD	SYNTHESIS Use data to explain how the economy works.
<b>8</b>	How has government affected the economy? ILS15ABCD	What economic challenges have people faced? ILS15ABCD	How and why has the economy changed? ILS15ABCD	What economic challenges do we face today? ILS15ABCD	SYNTHESIS Use numerical data and current or historical information to write about how economies work.

**GOVERNMENT TOPICS AND QUESTIONS**  
**BIG QUESTION FOR GOVERNMENT: HOW DOES GOVERNMENT WORK, AFFECT PEOPLE, AND CHANGE?**

<b>K</b>	Why do we have rules?	How do people share?	What are some safety rules?	What are ways people stay healthy?	SYNTHESIS
<b>1</b>	How do leaders help people? 14A	How do citizens help their neighbors? 14C	What community workers help us? ILS 15 D,E	What work do people do in our neighborhood? ILS 15 D,E	SYNTHESIS Based on what I knew and what I learned, what do I think is important?
<b>2</b>	What government services do we have? 14A	What do citizens do in a community? 14C	Who is a community leader? ILS 14C	What progress should our community make? ILS 14C	SYNTHESIS Write/draw to show how the government is part of the community.
<b>3</b>	How does city government work? 14A	How does a city use its resources? 14A	What kinds of jobs does government do in the city? Government 14B 15B	How does government help people travel and learn in the city? 14B 15B	SYNTHESIS Write about Chicago's government.
<b>4</b>	How do laws and courts work? 14AB	What agencies are important to people? 14AB	What do voters need to do? 14AB	What do leaders need to do? 14AB	SYNTHESIS Based on what I knew and what I learned, what do I think is important to understand state government?
<b>5</b>	What laws are important—and why? 14A	How do the parts of government work—and affect you? 14A	What is the President's job—and how does it affect you? 14A	What changes should we make for more progress? 14A	SYNTHESIS Based on what I knew and what I learned, what do I think is important to understand US government?
<b>6</b>	What is a nation? 14A,D	What kinds of governments are there? 14D	What choices does a government make? 14B 15 D,E	How does technology affect a country's development? 14B 15 D,E	SYNTHESIS Write and give examples of kinds and Systems of government.
<b>7</b>	What is a nation? 14A,D	What do leaders need to know and do? 14D	What economic choices does a government make? 14B 15 D,E	How have governments changed? 14B 15 D,E	SYNTHESIS Write and give examples of kinds and Systems of government.
<b>8</b>	What is a nation? 14A,D	What kinds of governments are there? 14D	What economic choices does a government make? 14B 15 D,E	How have governments changed? 114B 5 D,E	SYNTHESIS Write and give examples of kinds and Systems of government.

## GRADE LEVEL PRIORITIES FOR LEARNING PROGRESS

GRADE LEVEL: \_\_\_\_\_

AREA	WHAT TO STRENGTHEN	HOW
MATH		
READING		
WRITING		
CONTENT		