

This week's Outcome:

✓ **How I will assess:**

<input type="checkbox"/> Students make their own math guide	<input type="checkbox"/> Students solve problem and explain why and how.
<input type="checkbox"/> Students make up problems and include solution guides.	<input type="checkbox"/> Daily math journal.

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Monday Preview, Model, Interest	Tuesday Model and GUIDE	Wednesday GUIDE and go farther	Thursday ASSESS and Clarify	Friday Fix , Go Deeper, finish well
<i>I do</i>	<i>I do</i>	<i>I do</i>	<i>You do—assessment activity</i>	<i>T guides students needing support</i>
<i>We do</i>	<i>We do</i>	<i>We do</i>		
<i>You do</i>	<i>You do</i>	<i>You do</i>	<i>I do—clarify and expand</i>	<i>Challenge for students to exceed.</i>
<i>Check for Understanding:</i>	<i>Check for Understanding:</i>	<i>Check for Understanding:</i>	<i>Check for Understanding:</i>	<i>Synthesis: completing the week with clarity</i>

How I'll support students needing guidance:

<input type="checkbox"/> Teacher "Thinks out loud"	<input type="checkbox"/> Model different ways to solve same problem
<input type="checkbox"/> Peer coach	<input type="checkbox"/> Student models problem solving
<input type="checkbox"/> Learning "partner"	<input type="checkbox"/> Work in groups
<input type="checkbox"/> Start with simpler problem, build in more challenges.	<input type="checkbox"/> Post a path—steps to follow
<input type="checkbox"/> "Math Smart Pack"—practice cards with numbers, symbols.	<input type="checkbox"/> Draw the problem

How I'll challenge students to exceed:

<input type="checkbox"/> Students make math guides.	<input type="checkbox"/> Students present math "models"
<input type="checkbox"/> Students make up problems and give to each other to solve.	<input type="checkbox"/> Students make pages for individual or class math "books"