

**Organize QUARTER STRUCTURES to develop standards-based literacy development**

1. Set standards-based priorities.
2. Specify summative assessments (performance based)
3. Organize structures for ongoing formative assessment
4. Focus on content, skills, and strategies that align with the standards, applied to a variety of genres.

| 1st quarter  |  | 2nd quarter  |  | 3rd quarter  |  | 4th quarter  |  |
|--|--|--|--|--|--|--|--|
| Standards:   |  | Standards:   |  | Standards:   |  | Standards:   |  |
| <b>Literature</b><br>Summative<br>Performance-<br>Based<br>assessment: | <b>Nonfiction</b><br>Summative<br>performance-<br>based<br>assessment: | <b>Literature</b><br>Summative<br>Performance-<br>Based<br>assessment: | <b>Nonfiction</b><br>Summative<br>performance-<br>based<br>assessment: | <b>Literature</b><br>Summative<br>Performance-<br>Based<br>assessment: | <b>Nonfiction</b><br>Summative<br>performance-<br>based<br>assessment: | <b>Literature</b><br>Summative<br>Performance-<br>Based<br>assessment: | <b>Nonfiction</b><br>Summative<br>performance-<br>based<br>assessment: |
| Genres:  | Genres:  | Genres:  | Genres:  | Genres:  | Genres:  | Genres:  | Genres:  |

Formative Assessments:  
Daily  
Weekly