

PARCC-BASED TASKS ALIGNED WITH Common Core Reading Standard 2: Focus on ideas!

What does Common Core Reading Standard 2 require?

Reading Anchor Standard 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

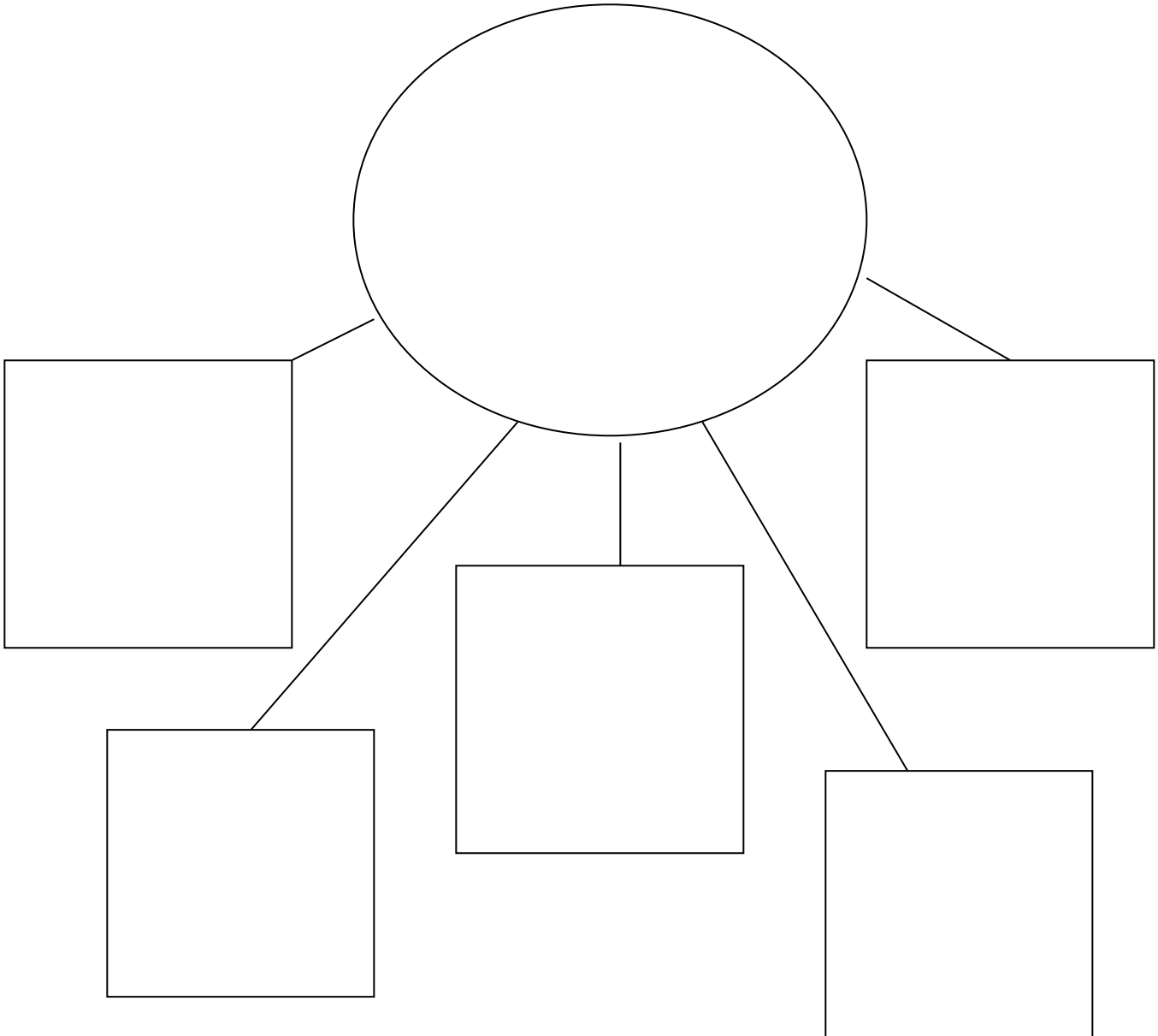
	READING LITERATURE	READING NONFICTION
K	With prompting and support, retell familiar stories, including key details .	With prompting and support, identify the main topic and retell key details of a text.
1	Retell stories, including key details , and demonstrate understanding of their central message or lesson .	Identify the main topic and retell key details of a text.
2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral .	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
3	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	Determine the main idea of a text; recount the key details and explain how they support the main idea .
4	Determine a theme of a story, drama, or poem from details in the text; summarize the text.	Determine the main idea of a text and explain how it is supported by key details ; summarize the text.
5	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic ; summarize the text.	Determine two or more main ideas of a text and explain how they are supported by key details ; summarize the text.
6	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
7	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
8	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot ; provide an objective summary of the text.	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas ; provide an objective summary of the text.
9-10	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.	Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

STORY READER

CCSSR2 Task. Determine the central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

A story has a theme. The writer uses characters and plot to tell you that message. To find the theme, read the whole story, then think about it. Look at the characters, who they are and what they do, and how they change. Think: what does the writer want me to understand, what is the message or theme?

1. What do you think the message is? Write it in the circle.
2. Then in the boxes put parts of the story that helped you figure it out. You can draw them or name them in the boxes.
3. Write about the story. Tell what you learned about the theme by reading it.



ART READER Yes, reading a picture is like reading a story!

CCSSR2 Task. Determine the central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

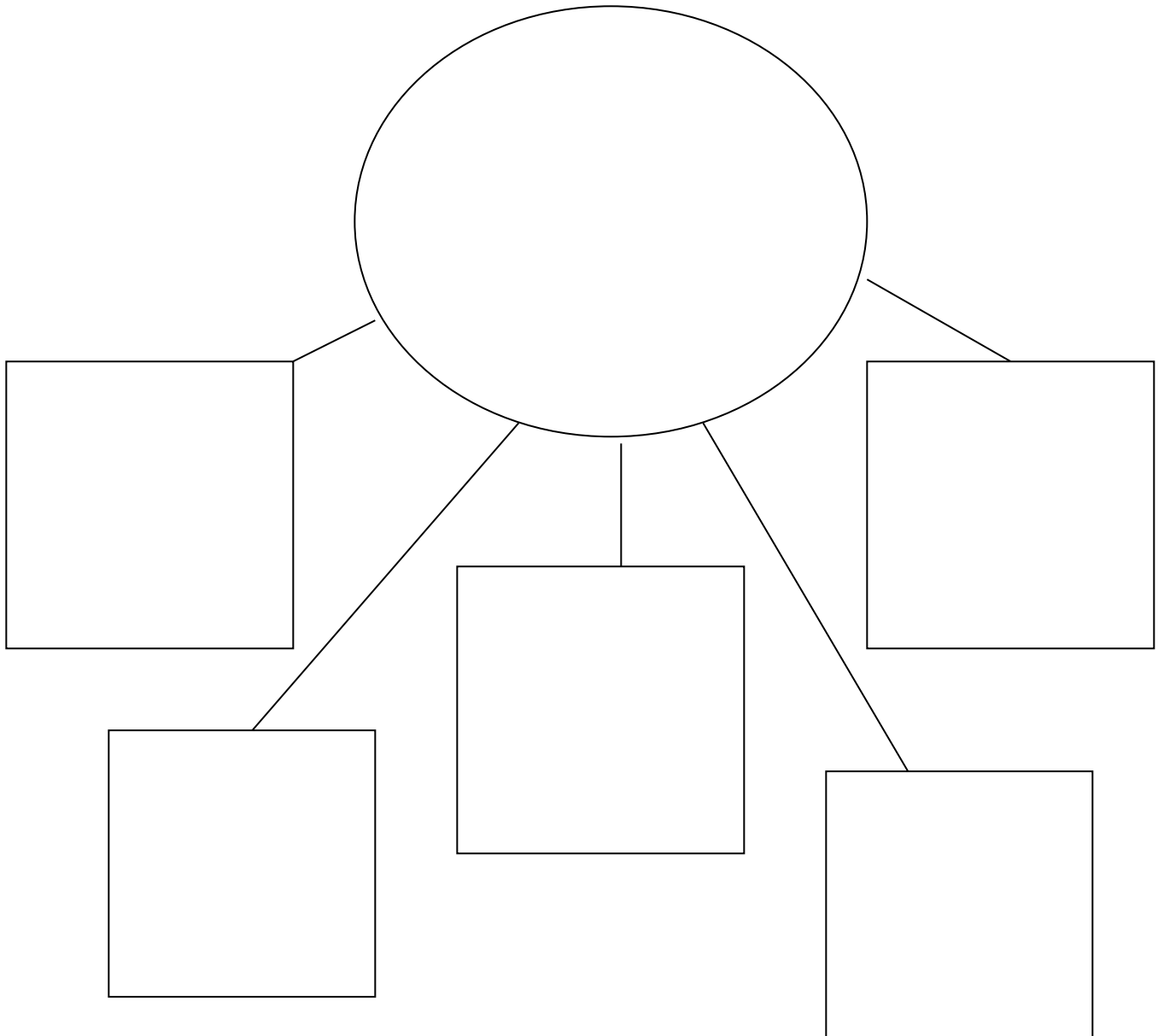
A painting has a theme. The artist uses pictures to tell you that message.

To find the theme, look at the whole painting.

Look at the parts.

Think: what is the artist telling me?

1. What do you think the message is? Write it in the circle.
2. Then in the boxes put parts of the painting that show you that is the theme. You can draw them or name them in the boxes.
3. Write about the painting. Tell how the artist communicates that theme.



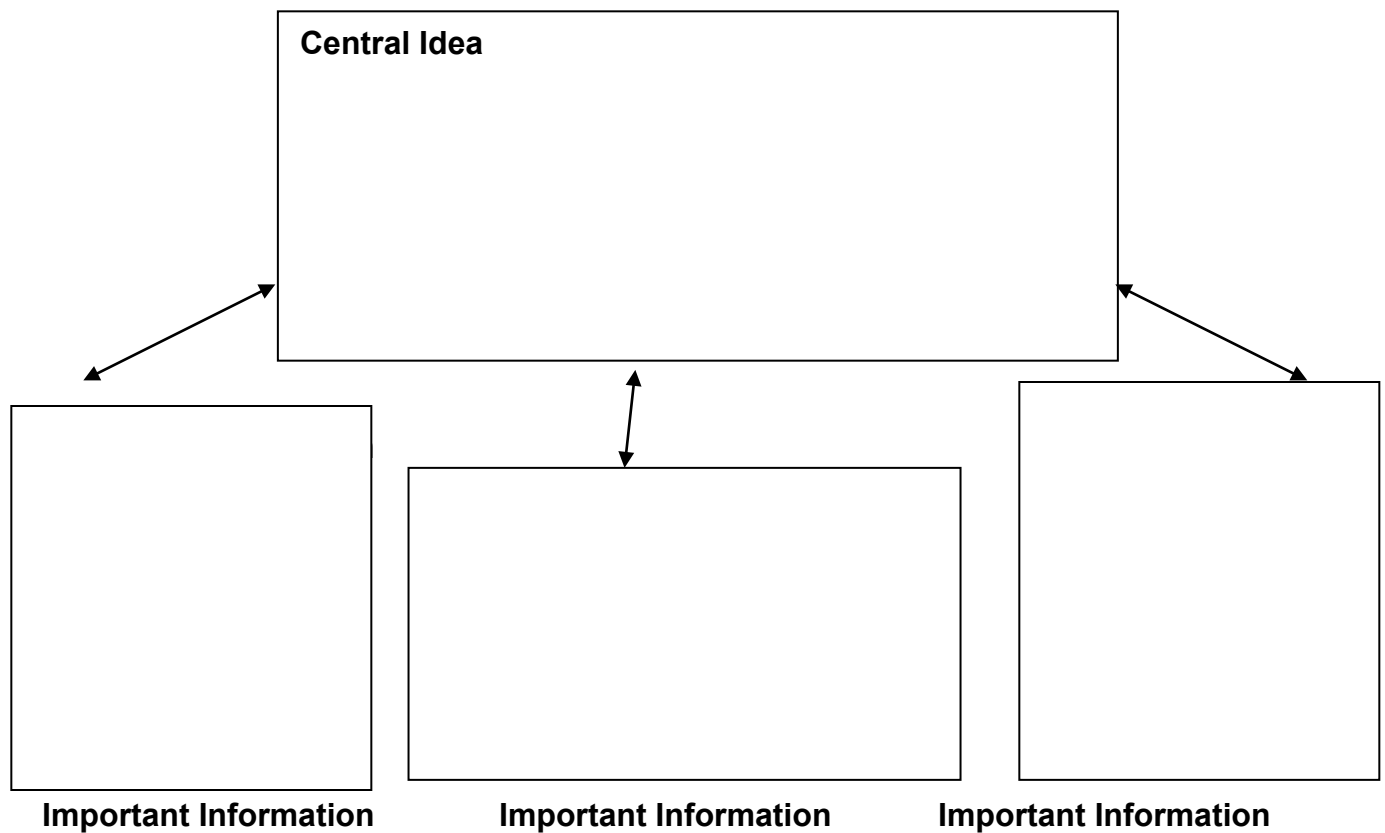
I can figure out the central idea when I learn about a topic.

CCSSR2 Task. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Topic: _____

What I read:

After you read, think about it: what is the central idea? What did the writer want me to understand about the topic because I read it? Use words or pictures to tell what you learned.



This is how I would tell someone about this important idea.

SUMMARIZE WHAT YOU LEARN FROM NONFICTION TV

CCSSR2 Task. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

TOPIC: _____

PROGRAM: _____

List six words that are important to understanding this topic.

What are 3 important facts you learned about the topic?

Write a one-paragraph summary of the program. Include the most important information.

Show and Tell History

KEY IDEAS AND DETAILS Task—Common Core Literacy Standards

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Show three important parts of the history you are learning. *Write a label for each part.*

the Place

a person

the event

What is an important lesson people can learn from this history?

What's Important? Summarize a Story or History

CCSS Anchor Reading Standard 2 Task. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Story or Event _____

Place	
Important People/ Characters	
An Important Challenge	
An Important Choice	
Consequences	

Summarize:

Write a summary that explains what is important to understand about the story or event.

Big Questions Focus on Big Ideas

CCSSR2 Task. Determine **central ideas or themes** of a text and analyze their development; **summarize** the key supporting details and ideas.

BIG question

List information to answer it. You can collect facts and examples from your class sessions, your notes, the Internet, books and magazines.

Write your answer. You can write:

- a book
- a poster
- a cartoon
- a report
- a presentation

_____ (another format)

Think Clearly with a BIG Idea

Common Core Anchor Reading Standard 2 Task. **Determine central ideas or themes** of a text and **analyze** their **development**; **summarize** the **key supporting details** and **ideas**.

BIG Idea: _____

Core Vocabulary

Examples that Support the BIG Idea

The BIG Picture *Show the idea here in a drawing or graphic organizer.*

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