

Resource Coordinator Toolkit



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Strengthen Self-Concept to Build Confidence

Choose a trait that is important to you.

Tell, write, or draw to give an example that shows how you have that trait.

collaborative	creative
<i>flexible</i>	<i>thoughtful</i>
open minded	organized
<i>responsible</i>	helpful
determined	resilient
independent	<i>empathic</i>

Fortalecer el concepto de Uno Mismo para construir Confianza

Elija un rasgo (caraterística) que es importante para usted.

Diga, escribe o dibuje para dar un ejemplo que muestre cómo usted tiene ese rasgo (caraterística).

colaborativo	creativo
<i>flexible</i>	<i>pensativo</i>
mente abierta	organizado
responsable	servicial
determinado	resistente
independiente	<i>empático</i>

SMART CHART: CHARACTER TRAITS

Read carefully (CCSSR1) to infer traits (CCSSR3)

A character trait is how a person or character is all the time—traits describe a person or character based on how the person or character relates to others and responds to events. List words that mean the same as the first word on each row. Then list a word that means the opposite.

TRAIT	ANOTHER WORD FOR THIS TRAIT	A WORD THAT MEANS THE OPPOSITE
brave		
kind		
helpful		
careful		
patient		

Write about a character or person who has one of the character traits in your chart. Tell an example that shows that trait.

A person or character has more than one trait. List another trait of that character or person. _____
Tell an example that shows that trait.

Actions can show TRAITS.

CCSSR3—analyze relationships and traits.

Note or draw an action a character or person takes. Then tell a trait that action shows.

Character or Person: _____

ACTION

Trait the action shows: _____

A character or person has more than one trait.

Note or draw another action that character or person takes. Tell the trait that shows.

ACTION

Trait the action shows: _____

*You can do this same activity to tell about yourself!
Show and tell two great traits you have.*

DEVELOP DETERMINATION: *When students choose a task, they persist more.*

Choose a Project to Build Story Analysis Skills

Write an ad for a book.	Write an advice letter to a character.	Make up the Autobiography of a character.
Draw pictures of the characters in the story.	Make up dialogue for a story—add it to the story.	Write the diary of a character.
Draw the setting of a story.	Design hats that show character traits.	Illustrate part of a story.
Write the journal of a character.	Make up “tweets” from characters about their story.	Make up questions about a story.
Write a song based on a story.	Write the next part of the story	Write your own story.
Turn part of a story into a play.	Turn part of a story into a cartoon.	<i>Your turn—what’s a smart activity you want to do?</i>

Strengthen Social Emotional Development

Activities recommended by Resource Coordinators, August 25, 2016.

- Book Clubs
- Chess
- Community Service
- Create an artwork for someone else.
- Games—All games are opportunities for positive interaction.
- Group check-ins, check-outs
- Group Dance
- Journaling
- Listen & Talk
- Me in the future: Picture, write about yourself in college, career.
- Meditation
- Mock Job Search
- Open Mic
- Peace Circles
- Photos of Values—Photos showing students taking positive actions.
- Positive Traits “Star” for each student
- Positive “Fame” Wall/Display
- Restorative Justice Circles
- Self-Esteem Workshops
- Show and Share—Bring an object of importance to you, discuss it.
- Showcase
- Sports!
- Tai Chi
- Teams and Team Captains
- Tootles (Instead of “tattling” students write notes praising another student.)
- Vision Board
- Warm Fuzzies (positive notes to each other)
- WOW/BAM groups

Plus: Add your own activities!

INVOLVE AND EDUCATE PARENTS

Activities recommended by Resource Coordinators, August 25, 2016.

- Art Workshops
- Awareness Education (DV, Diabetes, Breast Cancer, Sexual Abuse)
- Community Garden Potluck
- Craft Workshops
- Daughter & Mom Talk
- Do It Yourself Game-Making Session
- Draw/Paint, Sip (juice boxes) & Talk
- Family Computer Night
- Father Mother & Son or Daughter Day
- Financial Literacy Night
- Fitness Time
- GED Classes
- Have a Parent Lead a Class/Workshop
- Hip-Hop Dance
- Leadership Workshop
- Math Night—including “Make and Take” activities.
- Mentor Parent
- Parent Art Workshop
- Parent Cafes
- Parent Club
- Parent Cooking Workshop; Cooking Class Parent & Child
- Parent Leadership
- Parent Painting Night; Family Painting Night
- Parents Make the Difference—Bulletin Board with Photos at School Entry
- Parent Volunteer Corps—After School and During School Day
- Reading Night—including “Make and Take” activities.
- Self Esteem workshops
- Sewing Class
- Share Advice Support Group
- Tai Chi
- Yoga

Plus: Add your own activities!

STRENGTHEN LITERACY

Activities recommended by Resource Coordinators, August 25, 2016.

Reading Fiction and Nonfiction

- “Battle of the Books”
- Cartoon a story.
- Illustrate a story.
- Illustrate nonfiction topic—including making an exhibit
- Turn a TV Show into a Scenario
- Write ad for your favorite story

Poems:

- Collaborate to write a shared poem
- Present poems relating to events and themes
- Spoken Word

Writing:

- Digital Story Exchange
- Draw Your Own Story
- Story starter—you get the beginning of a story, you tell the rest.
- Storytelling “Circles”—take turns to tell what happens next...
- Write a children’s book that explains _____
- Write a play that communicates a message
- Write letters.
- Write your biography.

Vocabulary:

- Bingo
- Boggle
- Match words in two languages
- Pictionary
- Scrabble
- Sight Word Games
- Synonym-Antonym Games

Plus: Add your own activities!

EXPAND MATH AND SCIENCE LEARNING OPPORTUNITIES.

Activities recommended by Resource Coordinators, August 25, 2016.

MATH ACTIVITIES

- Bingo
- Connect Four
- Gardening
- Lego Math
- Math Teams (competition)
- Make math booklets.
- Make up and trade math problems.
- Math Club
- Math Games—UNO and others
- Math Team Competition
- Monopoly

Plus: Add your own activities!

SCIENCE ACTIVITIES

- Aquarium—Set one up, keep track of changes, care for it.
- Coding—do it!
- Create a website with links to science sources
- Design a way to improve something people use.
- DIY—Google DIY to get projects.
- Gardening—Design, plan, care for it.
- K’NEX—online source of relatively inexpensive science materials.
- Make a “virtual” science field trip—visit on the web.
- Make your own science museum.
- Kidz Science
- Robotics
- Tech Crew
- Terrarium—Set one up, keep track of changes, care for it.

Plus: Add your own activities!

Use a bulletin board to inspire your school community.

Here’s an Example to Inspire and Recognize Progress

We listed some categories.

Choose the categories that would focus on your program’s activities.

You can turn this into a display if you put photos and with drawings on a school bulletin board.

We Strengthen Community School Progress!

Parents Share Ideas,	Students create art.	Students use math to design and invent.	Students improve reading skills.
Students collaborate.	Sports develops skills and character.	Games develop collaboration and thinking!	Students make science hands-on and minds-on projects.

Come to the next Community School Parent Workshop on

_____ to learn about _____.