

PART 2: PLAN STRATEGICALLY

This all fits into a Four-Quarter Framework

	<i>1st quarter</i>	<i>2nd quarter</i>	<i>3rd quarter</i>	<i>4th quarter</i>
<p>CORE OUTCOMES</p> <p>Math Reading Science Writing Social Sciences</p>	<ul style="list-style-type: none"> ✓ Core vocabulary ✓ Integrated writing ✓ mid and end-of-quarter assessments 	<ul style="list-style-type: none"> ✓ Core vocabulary ✓ Integrated writing ✓ mid and end-of-quarter assessments 	<ul style="list-style-type: none"> ✓ Core vocabulary ✓ Integrated writing ✓ mid and end-of-quarter assessments 	<ul style="list-style-type: none"> ✓ Core vocabulary ✓ Integrated writing ✓ mid and end-of-quarter assessments
<p>Critical Thinking across the curriculum</p> <p>correlated with Learning Standards and ISAT PREP</p>	<ul style="list-style-type: none"> > Levels of Questions/ISAT Prep > Graphic Organizers to Learn and Assess > Read/write across the curriculum > <i>Extended response in all subjects</i> > <i>Writing to explain, narrate</i> <p>AVID (grades 5-8)</p> <p>7th-8th grade high school prep</p>	<ul style="list-style-type: none"> > Levels of Questions/ISAT Prep > Graphic Organizers to Learn and Assess > Read/write across the curriculum > Extended response in all subjects > Writing to explain, narrate, persuade <p>AVID (Grades 5-8)</p> <p>7th-8th grade high school prep</p>	<ul style="list-style-type: none"> > Challenging Questions/ISAT Prep > Graphic Organizers to Learn and Assess > Extended response in all subjects. > Writing to explain, narrate, persuade <p>AVID (grades 5-8)</p> <p>7th-8th grade high school prep</p>	<ul style="list-style-type: none"> > Creative Thinking > Graphic Organizers to Learn and Assess > Writing to inspire > Creative writing <p>6th-8th grade high school prep</p> <p>AVID (grades 4-8)</p> <p>> Next Grade Prep</p>
<p>EMBEDDED SOCIAL EMOTIONAL DEVELOPMENT</p>	<ul style="list-style-type: none"> • Poems and Music • Learning Partners • Opportunities to self-select books and activities. • Progressive Assessment 	<ul style="list-style-type: none"> • Poems and Music • Learning Groups • Opportunities to self-select books and activities. • Progressive Assessment 	<ul style="list-style-type: none"> • Poems and Music • Learning Teams • Opportunities to self-select books and activities. • Progressive Assessment 	<ul style="list-style-type: none"> • Poems and Music • Learning Leaders • Opportunities to self-select books and activities. • Progressive Assessment

Chart Your Grade's Learning Priorities FIRST QUARTER Track E

	August 10-September 24	October 13-November 5
Genres to Expand Learning		
Reading/ THINKING skills and strategies to apply across the curriculum and in ISAT Prep		
Vocabulary		
Writing		
Science and Social Studies > read/listen/do > list/draw > graph/chart > diagram > write > present	Topics	Topic
MATH		

Kindergarten Learning Priorities

	<i>1st Quarter</i>	<i>2nd Quarter</i>	<i>3rd Quarter</i>	<i>4th Quarter</i>
Genres to Expand Reading	Fiction: stories Poems, songs, paintings Non-fiction: People, places, nature, other topics of interest	Fiction: folk tales and fables Poems, songs, paintings Non-fiction: read about people, places, history	Fiction: stories Poems, songs, paintings Non-fiction: how things work; African-American history	Fiction: stories and fantasies Poems, songs, paintings Non-Fiction: biographies
Reading Skills and Strategies to apply across the curriculum	Listen for information (ongoing) Retell stories Recognize location, sequence Make predictions	Locate information Retell story and answer questions Real/make-believe Compare/contrast	Classify information Read or listen independently and respond to questions Tell difference—reality/make believe	Read or listen independently and respond to questions
Vocabulary	<ul style="list-style-type: none"> ▪ alphabet ▪ name ▪ environmental print (<i>all quarters</i>) ▪ sight words ▪ sounds/symbols--DIBELS 	<ul style="list-style-type: none"> ▪ alphabet ▪ sight words ▪ number words ▪ sounds/symbols--DIBELS 	<ul style="list-style-type: none"> ▪ sight words ▪ number words ▪ classify words ▪ sounds/symbols--DIBELS 	<ul style="list-style-type: none"> ▪ sight words ▪ number words ▪ classify words ▪ sounds/symbols--DIBELS
Writing	<ul style="list-style-type: none"> ▪ speak in sentences ▪ drawing and story dictation ▪ environmental print ▪ writing through pictures ▪ punctuation (intro) 	<ul style="list-style-type: none"> ▪ speak in sentences ▪ sentence sense ▪ write sentences (2 or more) ▪ shared writing (ongoing) ▪ drawing and story dictation ▪ expository writing (intro) 	<ul style="list-style-type: none"> ▪ sentence structure ▪ picture and word journal (ongoing) ▪ writing lists ▪ narrative writing (intro)—writing short stories with pictures 	<ul style="list-style-type: none"> ▪ build sentences ▪ persuasive writing (intro) ▪ increase proficiency with grammar and sentence structure
Science and Social Studies > read/listen > do/list/draw > graph/chart > web > write > present	<i>Topics:</i>	<i>Topics:</i>	<i>Topics:</i>	<i>Topics:</i>
Math				

1st Grade Learning Priorities

	<i>1st Quarter</i>	<i>2nd Quarter</i>	<i>3rd Quarter</i>	<i>4th Quarter</i>
Genres to Expand Reading	<i>Fiction: stories Poems, songs, paintings Non-fiction: neighborhoods</i>	<i>Fiction: folk tales and fables Poems, songs, paintings Non-fiction: read about people, places, history</i>	<i>Fiction: stories Poems, songs, paintings Non-fiction: how things work; biography; African- American history</i>	<i>Fiction: stories and fantasies Poems, songs, paintings Non-Fiction: biographies</i>
Reading Skills and Strategies to apply across the curriculum	Follow words on page Listen for information Retell stories Sequence Make predictions	Locate and classify information Retell story and answer questions Read/make-believe Compare/contrast	Classify information Read or listen independently for a purpose; respond to questions fiction and nonfiction	Explain differences fiction, non-fiction Read or listen independently and respond to questions
Vocabulary	<ul style="list-style-type: none"> ▪ sight words ▪ number words ▪ phonics patterns ▪ DIBELS ▪ nouns and pronouns ▪ Tier 2 words (ongoing) 	<ul style="list-style-type: none"> ▪ sight words ▪ number words ▪ phonics patterns ▪ DIBELS ▪ nouns and verbs 	<ul style="list-style-type: none"> ▪ sight words ▪ number words ▪ phonics patterns ▪ DIBELS ▪ nouns, verbs, pronouns 	<ul style="list-style-type: none"> ▪ sight words ▪ number words ▪ phonics patterns ▪ DIBELS ▪ nouns, verbs, pronouns
Writing	<ul style="list-style-type: none"> ▪ speak in sentences ▪ picture sentences ▪ Write sentences ▪ Sentence “sense” ▪ expository writing (intro) 	<ul style="list-style-type: none"> ▪ speak in sentences ▪ write sentences (2 or more) ▪ picture stories ▪ narrative writing (intro) 	<ul style="list-style-type: none"> ▪ write sentences ▪ punctuation ▪ persuasive writing (intro) 	<ul style="list-style-type: none"> ▪ write sentences ▪ develop grammar and sentence structure ▪ continue introductory level expository and narrative e writing
Science and Social Studies > read/listen > do/list/draw > graph/chart > web > write > present	<i>Topics:</i>	<i>Topics:</i>	<i>Topics:</i>	<i>Topics:</i>
MATH				

2nd Grade Learning Priorities

	<i>1st Quarter</i>	<i>2nd Quarter</i>	<i>3rd Quarter</i>	<i>4th Quarter</i>
Genres to Expand Reading	<i>Fiction: stories Poems, songs, paintings Non-fiction: communities</i>	<i>Fiction: folk tales and fables Poems, songs, paintings Non-fiction: read about people, places, history</i>	<i>Fiction: Stories Poems, songs, paintings Non-fiction: how things work; biography; African-American history</i>	<i>Fiction: stories and fantasies Poems, songs, paintings Non-Fiction: biographies</i>
Reading skills and strategies to apply across the curriculum	Draw conclusions from text: <i>stated and inferred traits; identify motive;</i> sequence Identify/explain cause-effect Make and explain predictions Fiction/nonfiction Parts of a non-fiction book Complete timeline	Identify/describe different kinds of stories; Identify, infer motives Complete a story map; Identify and classify information; Compare/contrast Relate information to main idea Complete chart	Analyze characters in a story Explain how to answer questions: literal, inferential Answer with evidence literal and inferential questions Paraphrase Make timeline Make "web" Infer main idea	Compare/contrast; Infer relationships; Analyze relationships; Combine information from different sources
Vocabulary	<ul style="list-style-type: none"> ▪ Sight words ▪ Vowel-consonant patterns ▪ Silent consonants ▪ Word families ▪ Syllables ▪ DIBELS (ongoing as needed) ▪ Parts of speech ▪ Journal (ongoing) 	<ul style="list-style-type: none"> ▪ Sight words ▪ Contractions ▪ Possessives ▪ Rhyming words ▪ Infer meaning of unfamiliar words 	<ul style="list-style-type: none"> ▪ Sight words ▪ Prefixes ▪ Compound words ▪ Syllables ▪ Infer meaning of unfamiliar words 	<ul style="list-style-type: none"> ▪ Sight words ▪ Decode unfamiliar words using context or roots or phonics
Writing	<ul style="list-style-type: none"> ▪ sentences ▪ punctuation 	<ul style="list-style-type: none"> ▪ sentences ▪ punctuation ▪ journal 	<ul style="list-style-type: none"> ▪ letter ▪ paragraph ▪ journal as extended response 	<ul style="list-style-type: none"> ▪ paragraph ▪ poem
Science and Social Studies > read/listen > do/list/draw > graph/chart > web > write > present	<i>Topics:</i>	<i>Topics:</i>	<i>Topics:</i>	<i>Topics:</i>
MATH				

3rd Grade Learning Priorities

	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Genres to Expand Learning	<i>Fiction:</i> stories <i>Poems, songs, paintings</i> <i>Non-fiction:</i> Chicago	<i>Fiction:</i> folk tales and fables <i>Poems, songs, paintings</i> <i>Non-fiction:</i> Chicago; science	<i>Fiction:</i> stories <i>Poems, songs, paintings</i> <i>Non-fiction:</i> Chicago; science African-American history	<i>Fiction:</i> stories and fantasies <i>Poems, songs, paintings</i> <i>Non-Fiction:</i> biographies
Reading/ THINKING skills and strategies to apply across the curriculum and in ISAT Prep	Draw conclusions from text: stated and inferred traits; identify motive; sequence Identify/diagram/explain cause-effect Paraphrase Infer main idea Parts of a non-fiction book Complete chart	Identify different kinds of stories Identify, infer motives Map a story Identify and classify information Compare/contrast Relate information to main idea Complete timeline, diagram Relate new/prior information	Identify problem/solution and central idea of text Clarify literal/figurative language Answer with evidence inferential, analytic, evaluative questions	Compare/contrast; Infer relationships; Analyze relationships; Combine information from different sources
Vocabulary	<ul style="list-style-type: none"> ▪ assess sight words ▪ nouns—singular, plural, proper ▪ syllables ▪ contractions ▪ possessives ▪ rhyming words 	<ul style="list-style-type: none"> ▪ Rhyming words ▪ Infer meaning of unfamiliar words ▪ root, prefix, suffix ▪ contractions ▪ infer meaning of unfamiliar words 	<ul style="list-style-type: none"> ▪ compound words ▪ syllables ▪ subject-verb agreement 	<ul style="list-style-type: none"> ▪ Decode unfamiliar words using context or roots or phonics
Writing	<ul style="list-style-type: none"> ▪ sentences ▪ punctuation ▪ paragraph ▪ journal ▪ extended response to fiction ▪ expository ▪ journals (ongoing) 	<ul style="list-style-type: none"> ▪ paragraph ▪ essay ▪ history ▪ extended response to nonfiction ▪ expository, narrative 	<ul style="list-style-type: none"> ▪ essay ▪ biography ▪ extended response ▪ expository, narrative 	<ul style="list-style-type: none"> ▪ poem ▪ story ▪ essay ▪ expository, narrative, persuasive ▪ extended response
Science and Social Studies >read/listen/do > list/draw > graph/chart > diagram > write > present	<i>Topics:</i>	<i>Topics:</i>	<i>Topics:</i>	<i>Topics:</i>
MATH				

4th Grade Learning Priorities

	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Genres to Expand Learning	<i>Fiction:</i> stories <i>Poems, songs, paintings</i> <i>Non-fiction:</i> Science; government	<i>Fiction:</i> <i>historical fiction stories</i> <i>Poems, songs, paintings</i> <i>Non-fiction:</i> history; science	<i>Fiction:</i> Stories <i>Poems, songs, paintings</i> <i>Non-fiction:</i> science; biography; African-American history	<i>Fiction:</i> stories Science fiction <i>Poems, songs, paintings</i> <i>Non-Fiction:</i> biographies; science
Reading/ THINKING skills and strategies to apply across the curriculum and in ISAT Prep	Identify and infer traits, motive, sequence, cause-effect, main idea with evidence <i>Infer from context</i> Locate and classify information Complete chart, timeline	Analyze author's choice of words; analyze author's techniques and purpose Identify/compare a theme Identify/answer analytic, inferential, and evaluative questions. Complete diagrams	Explain skimming and scanning Explain how to answer questions: analytic, inferential, evaluative Paraphrase Summarize Use different graphic organizers	Compare/contrast; Infer relationships; Analyze relationships; Combine information from different sources Synthesize Use different graphic organizers
Vocabulary	Root word Prefix Suffix Dictionary glossary	Identify and give examples of parts of speech. Make explanation/guide to how to use structures to figure out word meaning when reading. (root, prefix, suffix)	Explain how to choose words in writing Analyze word structure	Adjectives Multiple-meaning words imagery
Writing	<ul style="list-style-type: none"> • paragraph with focus, support, organization, clarity • expository essay • extended response to fiction • journals (ongoing) 	<ul style="list-style-type: none"> • narrative essay • biography • extended response to non-fiction 	<ul style="list-style-type: none"> • persuasive essay • extended response to unfamiliar text 	<ul style="list-style-type: none"> • creative writing • extended response to a poem
Science and Social Studies >read/listen/do > list/draw > graph/chart > diagram > write > present	<i>Topics:</i>	<i>Topics:</i>	<i>Topics:</i>	<i>Topics:</i>
MATH				

5th Grade Learning Priorities

	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Genres to Expand Learning	<i>Fiction:</i> stories; historical fiction <i>Poems, songs, paintings</i> <i>Non-fiction:</i> history; science	<i>Fiction:</i> historical fiction stories <i>Poems, songs, paintings</i> history ;science	<i>Fiction:</i> Stories <i>Poems, songs, paintings</i> <i>Non-fiction:</i> Systems 11AB 12AF; biography; African-American history	<i>Fiction:</i> stories Science fiction <i>Poems, songs, paintings</i> <i>Non-Fiction:</i> history; science
Reading/ THINKING skills and strategies to apply across the curriculum and in ISAT Prep	Identify and infer traits, motive, sequence, cause-effect, main idea with evidence Explain skimming and scanning <i>Infer from context</i> Locate and classify information Use chart, timeline, diagram	Analyze structure of text Analyze author's choice of words, style, techniques identify/compare a theme Identify/answer analytic, inferential, evaluative questions Use different graphic organizers.	Identify ways writer organizes text Compare/contrast; Infer relationships; Analyze relationships; Explain how to answer questions: analytic, inferential, evaluative Paraphrase Summarize Use graphic organizers	Combine information from different sources Synthesize <i>Use graphic organizers</i>
Vocabulary	Root word Prefix Suffix Compound word Dictionary homonym Synonym; Antonym Parts of speech thesaurus	figurative language explain how to use structures to figure out word meaning when reading. multiple meaning words Glossary	Paraphrase Explain how to choose words in writing Analyze word structure	imagery word origins words that add tone and mood to texts
Writing	<ul style="list-style-type: none"> • focus, support, organization, clarity: • paragraphs • expository essay • extended response to fiction • journals (ongoing) 	<ul style="list-style-type: none"> • expository and narrative essay or biography • extended response to nonfiction 	<ul style="list-style-type: none"> • narrative and persuasive essay • extended response to unfamiliar text 	<ul style="list-style-type: none"> • creative writing • extended response to poem
Science and Social Studies >read/listen/do > list/draw > graph/chart > diagram > write	<i>Topics:</i>	<i>Topics:</i>	<i>Topics:</i>	<i>Topics:</i>
MATH				

6th Grade Learning Priorities

	<i>1st Quarter</i>	<i>2nd Quarter</i>	<i>3rd Quarter</i>	<i>4th Quarter</i>
Genres to Expand Learning	<i>Fiction: stories, novels Poems, songs, paintings Non-fiction: history</i>	<i>Fiction: historical fiction stories novel Poems, songs, paintings Non-fiction: history Technology</i>	<i>Fiction: Stories and novels Poems, songs, paintings Non-fiction: how things work; biography; African-American history</i>	<i>Fiction: Stories and novels Science fiction Poems, songs, paintings Non-Fiction: biographies</i>
Reading/ <i>THINKING</i> skills and strategies to apply across the curriculum and in ISAT Prep	Identify and infer traits, motive, sequence, cause-effect, main idea with evidence Skim and scan <i>Infer from context</i> Locate and classify information <i>Use graphic organizers</i>	Analyze author's choice of words and use of techniques; analyze mood, tone; identify/compare a theme; Identify/answer analytic, inferential, and evaluative questions. Use graphic organizers	Compare/contrast; Infer relationships; Analyze relationships; Explain how to answer questions: literal, inferential Paraphrase Summarize <i>Use graphic organizers</i>	Combine information from different sources Synthesize <i>Use graphic organizers</i>
Vocabulary	Root word Prefix Suffix Compound word Dictionary, Glossary	thesaurus Multiple meaning words Structure Context Parts of Speech	Explain how to choose words in writing Analyze word use by authors	imagery
Writing	<ul style="list-style-type: none"> • paragraph with focus, support, organization, clarity • expository and narrative essay • extended response to fiction • journals (ongoing) 	<ul style="list-style-type: none"> • narrative essay • narrative history • extended response to nonfiction 	<ul style="list-style-type: none"> • persuasive essay • extended response to persuasive text 	<ul style="list-style-type: none"> • creative writing • extended response to poem
Science and Social Studies > read/listen/do > list/draw > graph/chart > diagram > write > present	<i>Topics:</i>	<i>Topics:</i>	<i>Topics:</i>	<i>Topics:</i>
MATH				

7th Grade Learning Priorities

	<i>1st Quarter</i>	<i>2nd Quarter</i>	<i>3rd Quarter</i>	<i>4th Quarter</i>
Genres to Expand Learning	<i>Fiction: stories, novels Poems, songs, paintings Non-fiction: history; science</i>	<i>Fiction: historical fiction stories Poems, songs, paintings Non-fiction: history; science</i>	<i>Fiction: Stories and novels Poems, songs, paintings Non-fiction: science; African-American history</i>	<i>Fiction: Stories and novels Science fiction Poems, songs, paintings Non-Fiction: biographies; science</i>
Reading/ <i>THINKING</i> skills and strategies to apply across the curriculum and in ISAT Prep	Identify and infer traits, motive, sequence, cause-effect, main idea Identify/answer questions: literal, analytic, inferential <i>Classify, compare, contrast Infer from context Use graphic organizers. Take notes (ongoing)</i>	Analyze author's choice of words and use of techniques; analyze mood, tone; identify/compare a theme; Identify/answer analytic, inferential, and evaluative questions. Use graphic organizers.	Compare/contrast; Infer relationships; Analyze relationships; Paraphrase Summarize Use graphic organizers.	Combine information from different sources. Synthesize. Use graphic organizers.
Vocabulary	Root word Prefix, Suffix Compound word Dictionary Glossary thesaurus parts of speech	Multiple meaning words use structure and context to figure out word meaning when reading.	Explain how to choose words in writing Analyze word use by authors of fiction, non-fiction, and poetry	imagery
Writing	<ul style="list-style-type: none"> • organization, clarity, support • expository essay • extended response • memoir • journals (ongoing) 	<ul style="list-style-type: none"> • narrative essay • extended response to nonfiction • edit for grammar 	<ul style="list-style-type: none"> • persuasive essay • extended response 	<ul style="list-style-type: none"> • Writing repertoire: expository, narrative, persuasive • creative writing • extended response to poem
Science and Social Studies >read/listen/do > list/draw > graph/chart > diagram > write > present	<i>Topics:</i>	<i>Topics:</i>	<i>Topics:</i>	<i>Topics:</i>
MATH				

8th Grade Learning Priorities

	<i>1st Quarter</i>	<i>2nd Quarter</i>	<i>3rd Quarter</i>	<i>4th Quarter</i>
Genres to Expand Learning	<i>Fiction:</i> stories, novels <i>Poems, songs, paintings</i> <i>Non-fiction:</i> history; science	<i>Fiction:</i> historical fiction stories <i>novel</i> <i>Poems, songs, paintings</i> <i>Non-fiction:</i> history; science	<i>Fiction:</i> Stories and novels <i>Poems, songs, paintings</i> <i>Non-fiction:</i> biography; African-American history; science	<i>Fiction:</i> Stories and novels Science fiction <i>Poems, songs, paintings</i> <i>Non-Fiction:</i> research a topic; science
Reading/ <i>THINKING</i> skills and strategies to apply across the curriculum and in ISAT Prep	Identify and infer traits, motive, sequence, cause-effect, main idea with evidence. Explain skimming and scanning. <i>Infer from context.</i> Locate and classify information.	Analyze author's choice of words and use of techniques; analyze mood, tone; identify/compare a theme; Identify/answer analytic, inferential, and evaluative questions.	Compare/contrast; Infer relationships; Analyze relationships; Explain how to answer questions: literal, inferential Paraphrase Summarize	Take notes. Combine information from different sources. Synthesize.
Vocabulary	Root word Prefix Suffix Compound word Dictionary Glossary Thesaurus Use graphic organizers	Identify and give examples of parts of speech. Multiple meaning words Make use structures and context to figure out word meaning. Use graphics	Explain how to choose words in writing Analyze word use by authors of fiction, non-fiction, and poetry Use graphic organizers	imagery
Writing	<ul style="list-style-type: none"> • focus, support, organization, clarity • expository and narrative essay • extended response to fiction 	<ul style="list-style-type: none"> • narrative essay • persuasive essay • extended response to nonfiction 	<ul style="list-style-type: none"> • persuasive essay • extended response 	<ul style="list-style-type: none"> • Creative writing • Extended response to poem
Science and Social Studies >read/listen/do > list/draw > graph/chart > diagram > write > present	<i>Topics:</i>	<i>Topics:</i>	<i>Topics:</i>	<i>Topics:</i>
MATH				

Departmentalized Learning Priorities

	First Quarter	Second Quarter	Third Quarter	Fourth Quarter
<i>Content</i>	Main Topics:	Main Topics:	Main Topics:	Main Topics:
Reading/ Learning Strategies Goals 1, 5	Locate, collect, organize, information Take notes (ongoing)	Use graphic organizers to analyze and communicate Make up and analyze questions.	Use graphic organizers to analyze and communicate	Use graphic organizers to analyze and communicate
<i>Writing to Clarify and Expand Learning</i> Goals 3, 5	Paragraph Extended Response	Summaries Extended Response	Synthesize	Present information in a variety of ways for different audiences.

Graphic Organizers and writing can be used to assess student learning