

## Poem Reader

CCSSR Anchor Standards- 2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

A poet is like a painter. The poet uses words to help you see a theme or message about a topic.

Poem: \_\_\_\_\_

What do you like most about this poem?

**Draw a picture to illustrate the poem. Show what you think the poet's message is.**



✓ What is the theme of the poem—what is the poet's message?

\_\_\_\_\_

Why do you think that is the message the poet wants you to understand?

**CCSSR 4, 5, 6—Craft and Structure**

*A poet uses techniques. Look for examples of these techniques in the poem.*

Technique	Example
Alliteration	
Metaphor	
Simile	
Narrator	
Rhyme	
Symbol	
Repetition	
Onomatopoeia	
Another technique?	

**Think about these questions.** Give evidence to support your answers.

✓ Choose a line you think is very important. What is the line?

\_\_\_\_\_

Why is that line important?

\_\_\_\_\_

✓ What is the mood of the poem—the feeling it has—happy, sad, calm, another feeling?

\_\_\_\_\_

How does the poet give the poem that mood?

\_\_\_\_\_

\_\_\_\_\_

**EXCEED:**

Write about the poem. How it is like a story you have read or an experience you had?  
Write your own poem about the theme of this poem.