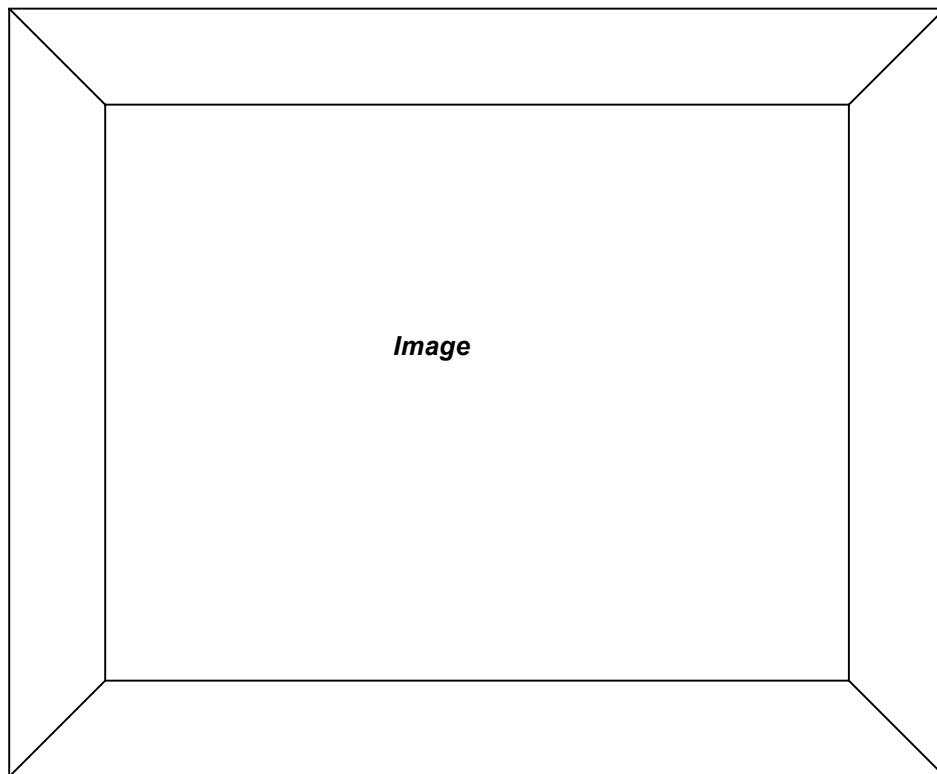


Art Connections

Connect visual art and reading, history, and writing.



IDEA

ANALYZE A PAINTING

CCSSR5: Interpret artist's use of technique;

Directions:

Look at a painting. Figure out what the artist communicates.

Then complete this chart.

Painting: _____ Artist: _____

	What You Notice	Why do you think the artist did this?
colors		
shapes		
lines		

Interpret a Painting

CCSSR5 I can analyze techniques.

Painting _____

What I Think	How does the artist help you think that? Draw or describe how the artist does that.
<i>What the painting is about—time, place, situation</i>	
<i>What the main idea is</i>	
<i>What the mood is</i>	
<i>How the artist feels about this topic</i>	

What you think the artist wants people to feel when they see this painting?

Analyze and INFER

CCSSR1--read carefully; CCSSR3--infer relationships

Look closely at a painting that shows a time in American history.

Complete this chart based on the painting.

Note the things you observe. You can sketch things, too.

Painting: _____

Artist: _____

The Place It Shows—What do you see?

The Time in American History—What does it show about life at that time?

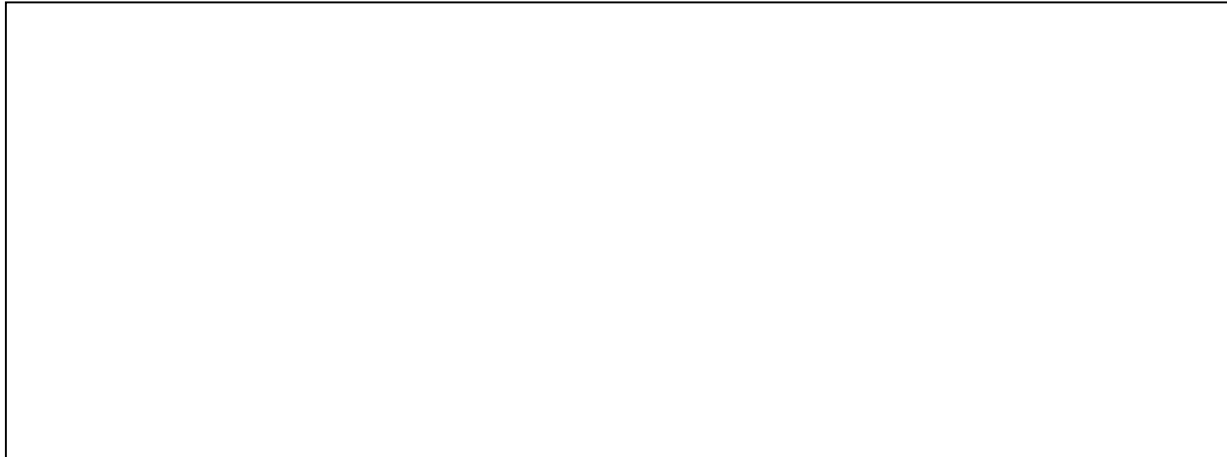
What was important to people at that time. Infer their values,

Connect Art and History

CCSSR2 I can interpret an artist's representation of history to infer the theme.

Time Period or Event: _____

Sketch a painting that shows this time period.



What does this work of art show about that event or time period?

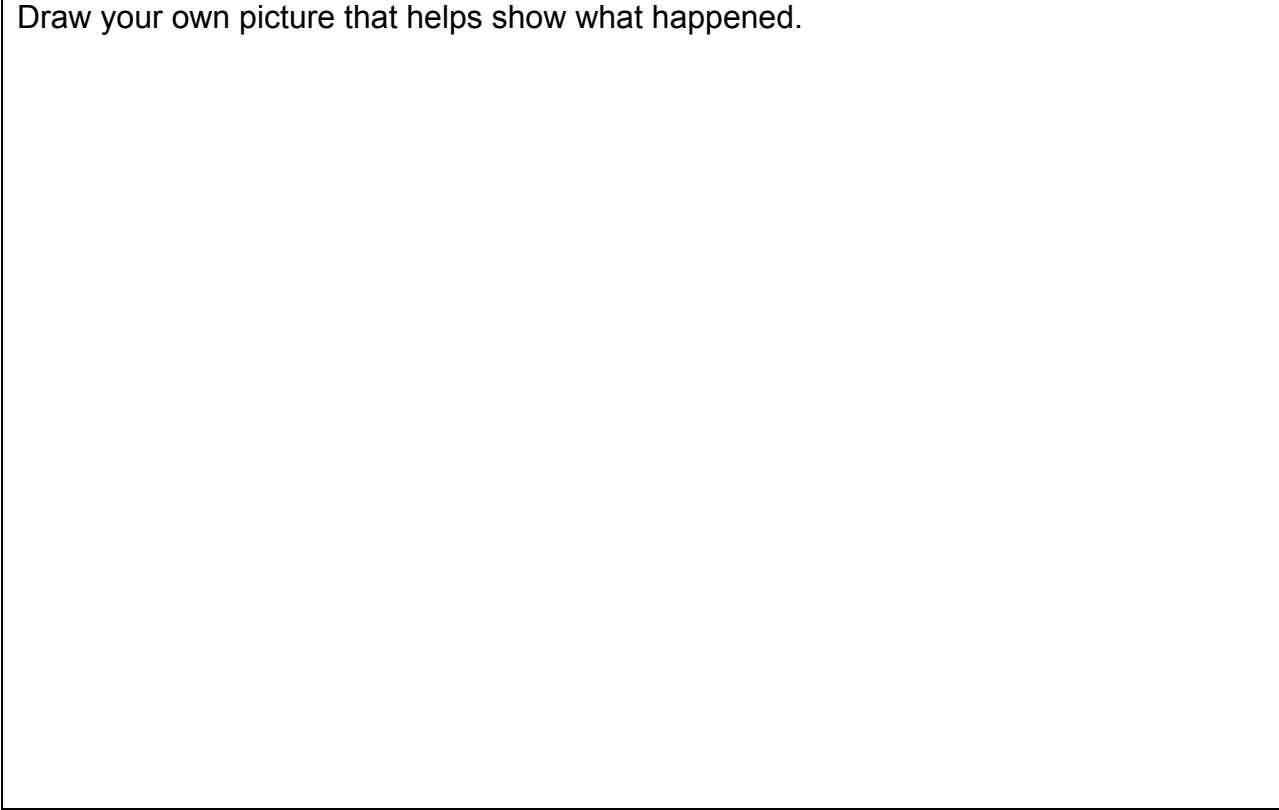
What idea or theme do you think the artist was trying to communicate through this painting?

Interpret History

CCSSR3 I can analyze relationships.

Choose a page that includes text and illustrations.

Draw your own picture that helps show what happened.



Constructed Response

Write about it. Tell what you think about what happened:

How is it like an event you know?

Why is it important to people today?

CONNECT PEOPLE AND PLACES AND TIMES

CCSSR7: synthesize information and ideas from different sources

Find a portrait of a person who lived at a time in the past.

Who does it show? _____

What does it show about:

The Person
The Time Period
The Place

What does this person represent about that time and place?

Write about the painting. Write about it from the point of view of someone who lived at that time.

INFER FROM IMAGES

CCSSR5--read closely to figure out how the artist communicates a message in art.

“Read” a painting. Tell what you think based on what it shows.

What I See	What I Infer Based on What I See

What idea does the artist want you to understand when you see the painting?

What does the artist do to help you understand that?

Write What You Think

Write about the painting as if you were the artist. What do you think the artist would say about what it shows?