**SCIENCE LESSON PLAN Week of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic:** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**FOCUS/INQUIRY QUESTION** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CONTENT STANDARD:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ACADEMIC VOCABULARY** (CCSSR4 ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

NGSS **Cross-Cutting Concept**: \_\_cause-effect; \_\_structure and function; \_ systems; \_\_stability and change; \_\_patterns \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

NGSS **Science Practice**: \_\_investigate \_\_analyze/interpret data \_ collect, communicate information \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This week’s **demonstration, video, or experiment**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This week’s **READING:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reading: Standards: \_\_Read closely, answer questions with EVIDENCE (CCSSR1); \_\_\_Summarize; identify central idea, related ideas (CCSSR2);

\_\_\_Integrate information, ideas from different sources (CCSSR7); \_\_evaluate claims (CCSSR8); \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Writing**: \_\_explain (2); \_\_narrate (3); research (7); \_\_construct an argument (1); \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| *Preview, Model, Interest* | *Model and Guide* | *Go Deeper* | *Assess and Clarify* | *Fix and Finish UP* |
| *Objective:* | *Objective:* | *Objective:* | Objective: Improve Competence | Objective: Independent Competence |
| *I DO*  *WE DO*  *YOU DO*  Collaboratively  Independently  (assessment) | *I DO*  *WE DO*  *YOU DO*  Collaboratively  Independently  (assessment) | *I DO*  *WE DO*  *YOU DO*  Collaboratively  Independently  (assessment) | FORMATIVE ASSESSMENT  YOU DO **independently**  *I DO* clarify based on how they respond to the assessment.  You Do: Collaboratively  End of class—**check for shared understanding. Adjust plan for Friday based on learning status.** | T: I DO/WE DO  Guide students needing support—    You Do:  **ADVANCED** students:  who “meet” move to “exceed”  **CLASS SYNTHESIS—How we’ll complete the week with shared understanding** |
| *Home Learning Activity:* | *Home Learning Activity:* | *Home Learning Activity:* | Home Learning Activity: | Home Learning Activity: |