Show Inferential Thinking

CCSS Anchor Reading Standard 1—read closely to determine what the text [artwork] says explicitly and to make logical inferences from it; cite specific…evidence…to support conclusions...

Inferences start with "what is"—so they start with identification of what you see or read. Then you interpret that information—you think more. You can make inferences from a painting and from a passage. In the first column, note what you see. Note three different things. Then in the second column, note an inference you make based on that.

Work of Art or Story/Poem:

_____

What I see/read	What I infer based on what I see/read
	⟶
	⟶
	⟶

What I infer the artist/writer wanted me to feel about the topic or theme.

Why I infer that.