

# Social Science Lesson/Learning Plan with Examples Topic: \_\_\_\_\_

FOCUS QUESTION: \_\_\_\_\_

ACADEMIC VOCABULARY (CCSSRI4) \_\_\_\_\_

SOURCES: \_\_\_\_\_

Common Core standards emphasized: This week's **READING:** \_\_\_\_\_

Reading: Standards: \_\_Read closely, answer questions with EVIDENCE (CCSSR1); \_\_ Summarize; identify central idea, related ideas (CCSSR2);  
 \_\_ Integrate information, ideas from different sources (CCSSR7); \_\_ evaluate claims (CCSSR8); \_\_ \_\_\_\_\_

Writing: \_\_explain (2); \_\_narrate (3); \_\_construct an argument (1); research (7); \_\_ \_\_\_\_\_

<b>PREVIEW, Model, Interest</b>	<b>Model and Guide</b>	<b>Guide and Go Farther</b>	<b>Assess, Clarify, Advance</b>	<b>Fix, Expand, Finish Well</b>
<i>Objective:</i>	<i>Objective:</i>	<i>Objective:</i>	Objective: Improve Competence	Objective: Independent Competence
<p><i>I DO</i>            &gt; Introduce Focus Question</p> <p><i>WE DO:</i>            __preview text            __ apply strategy to locate relevant information</p> <p><i>YOU DO Collaboratively</i>            __ Locate, list important information            __ start glossary of this week's words</p> <p><i>Independently</i>            __ start glossary            __ write learning summary</p>	<p><i>I DO</i> Model how to _____</p> <p><i>WE DO:</i>            __Apply the strategy.            __ use structure of text to locate relevant information</p> <p><i>YOU DO Collaboratively:</i>            Read more to learn more            __ read with partner to locate information to support ideas            __ illustrate page(s)            __ Use structure of the text to make the outline that the author may have followed</p> <p><i>Independently:</i>            __ write learning summary            __ continue glossary</p>	<p><i>I DO</i> Use graphic organizer to show how to organize ideas and information about a topic.</p> <p><i>WE DO:</i> Students provide examples for the graphic organizer</p> <p><i>YOU DO Collaboratively:</i>            __ complete graphic organizer            __ write explanation based on graphic organizer</p> <p><i>Independently:</i>            __ learning summary            __ complete glossary</p>	<p>Formative assessment  <b>YOU DO independently</b>            __ write their answer to the focus question, citing evidence            __ Complete constructed response</p> <p><i>I DO</i> --clarify based on assessment.</p> <p>You Do:            __ Students demonstrate how they completed the assessment            __ Outline a booklet about the topic—write the booklet on Friday</p> <p><i>Independently:</i>            __ use glossary to write            __ Pair/Compare</p>	<p><b>I DO/WE DO Guide students needing support—</b>            __ make outline with students they then follow to write about the topic            __ use graphic organizer to clarify ideas and relevant information</p> <p><b>You Do: ADVANCED</b> Students who “meet” move to “exceed”            __ write booklet about topic            __ make display about the topic            __ make presentation            __ dramatize event</p> <p><b>CLASS SYNTHESIS:</b>            What did we learn about reading to learn?            What ideas did we learn?</p>
<i>Home Learning Activity:</i>	<i>Home Learning Activity:</i>	<i>Home Learning Activity:</i>	Home Learning Activity:	Home Learning Activity: