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## Story Reader's Framework

## Use the Elements of Fiction to Interpret a Story

CCSS reading literature 2: Determine central ideas or themes of a text and analyze their development
THEME What is the theme—the central idea?
CCSS reading literature 5: structure of the story
PLOT > What will happen? (structure of a story)
<ul> <li>How does it begin? (exposition)</li> </ul>
How does it continue? (rising action)
• What is the climax? (turning point)
What happens after that? (falling action)
How does it end? (resolution)
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CCSS reading literature: CCSS 3: character development; 1: read closely, analyze, infer with evidence
CHARACTERS
> Who are the <b>main characters</b> ?
> What are their <b>traits</b> ?
<ul> <li>How does the writer communicate those traits?</li> </ul>
dialogue to help readers understand the characters?
use <b>actions</b> they take to help readers understand their traits—and the theme?
tell the character's thoughts and feelings?
> How do they feel about each other? (relationships)
• How do readers learn that?
> How does a main character change?
What causes that change?     CCSS 5—how does the writer communicate?
SETTING
> Where and when does it take place? (setting)
How do readers "see" that place?
<ul> <li>How do readers know what that time is?</li> </ul>
<ul> <li>How does the setting create a mood or atmosphere?</li> </ul>
CCSS reading literature 3: plot;
PROBLEM OR CONFLICT
What problem or conflict do the characters face?
<ul> <li>How do they solve it or resolve it?</li> </ul>
CCSS reading literature 6: point of view
POINT OF VIEW
> Who narrates?
• A character from the story
• A narrator who is just telling the events but not explaining the story (third person)
• A narrator who is not part of the story but who tells us what the characters are thinking
(third person omniscient)

For more information and examples of the elements of fiction, go to http://www.readwritethink.org/files/resources/interactives/lit

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