

## Teach Strategically

Differentiation Strategies--The following list was compiled based on IES What Works studies and is included in *Powerful Practices for High Performing Special Educators* (Roberta C. Kaufman and Robert W. Wandberg, editors, Corwin Press, 2010).

- Cooperative Learning Students work as a team to accomplish a task
- Curriculum-Based Probes Student performance of skills that are timed and then charted to reflect growth
- Direct Teaching of Vocabulary--Specific vocabulary instruction using a variety of activities that hold attention
- Explicit Timing--Timing of seatwork to increase proficiency
- Graphic Organizers -- Visual display of information to structure concepts and ideas
- Peer Tutoring--Pairing students, with one trained to tutor the other
- Preassessment Organization Strategies --Use of specific practices designed to reinforce student's recall of content
- Reciprocal Peer Tutoring --Pairing students who then select a team goal and tutor each other
- Specific Informal Assessments --Use of a variety of methods including questioning for retention
- Teacher Think-Alouds--Explicit steps are modeled out loud in order to develop steps in problem solving processes
- Using Short Segments to Teach Vocabulary--Short time segments are used to teach vocabulary through listening, speaking, reading, and writing
- Using Response Cards During Instruction--Students write brief answers to teacher questions and hold them up so teacher can review answers

# Teach Strategically

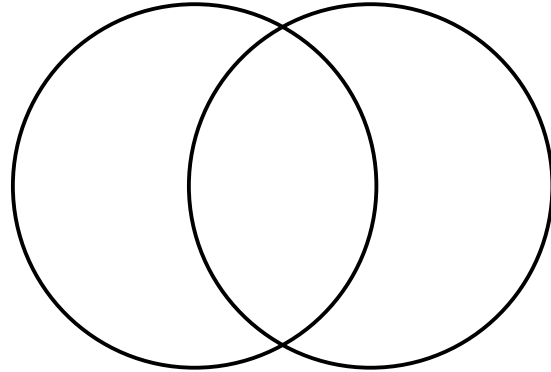
*A graphic organizer is an open question.*

*It helps clarify students' thinking—and identify thinking gaps.*

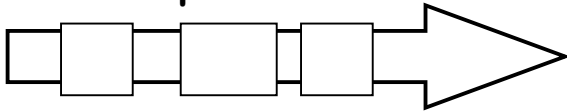
## Classify and Clarify

Category	Category

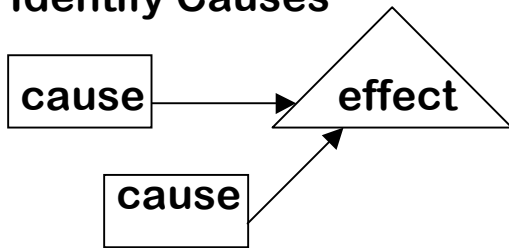
## Compare and Contrast



## Show Sequence

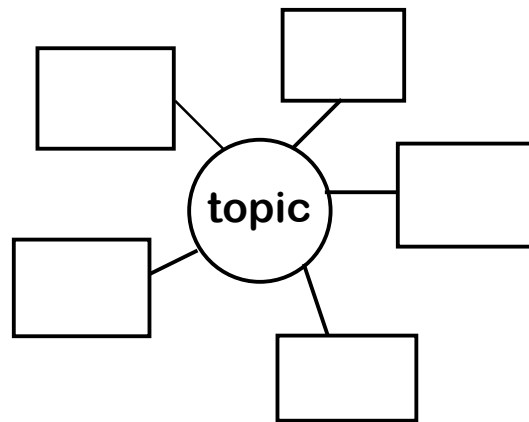


## Identify Causes



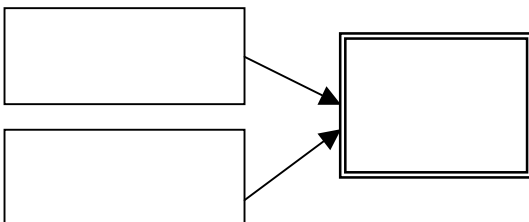
and Effects

## Organize Information

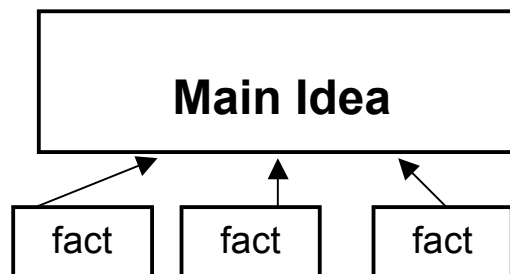


## Show Inferences

information → *inference*



## Infer and Support Ideas



## Show and Tell History

*ILS 5A: I can organize information to explain an event in history.*

*This Graphic Organizer can be used to assess if completed independently, or as a learning guide.*

Show three important parts of the history you are learning. *Write a label for each part.*

the Place

---

a person

---

the event

---

*Write the main idea here.*

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Then write more on another page. Tell why this history is important for people to know.

***What strategies will you increase to strengthen core literacy progress at your school?***

<i>Reading</i>	
<i>Word Knowledge</i>	
<i>Writing</i>	
<i>Fluency</i>	