

UNIT WEEK to WEEK PLAN: \_\_\_\_\_

*Week Overview—add a row for each week.*

		Learning Plan	assessments
w e e k  1	<p>Focus/big question of the week</p> <p>Vocabulary:</p> <p>Texts and Artwork:</p>	<p>Reading Skill/Strategy –I do, you do, we do:</p> <p>Activities:</p>	<p>__ make glossary</p> <p>__ daily learning report</p> <p>__ weekly summary</p> <p>__ graphic organizer with analysis</p> <p>__ illustrate text</p> <p>__ respond to big question with text-based evidence</p> <p>__ write _____</p> <p>— _____</p>
w e e k  2	<p>Focus/big question of the week</p> <p>Vocabulary:</p> <p>Texts and Artwork:</p>	<p>Reading Skill/Strategy –I do, you do, we do:</p> <p>Activities:</p>	<p>__ make glossary</p> <p>__ daily learning report</p> <p>__ weekly summary</p> <p>__ graphic organizer with analysis</p> <p>__ illustrate text</p> <p>__ respond to big question with text-based evidence</p> <p>__ write _____</p> <p>— _____</p>
w e e k  3	<p>Focus/big question of the week</p> <p>Vocabulary:</p> <p>Texts and Artwork:</p>	<p>Reading Skill/Strategy –I do, you do, we do:</p> <p>Activities:</p>	<p>__ make glossary</p> <p>__ daily learning report</p> <p>__ weekly summary</p> <p>__ graphic organizer with analysis</p> <p>__ illustrate text</p> <p>__ respond to big question with text-based evidence</p> <p>__ write _____</p> <p>— _____</p>

The next page provides examples of kinds of products aligned with Bloom’s Taxonomy, including visual representations ranging from literal through synthesis.