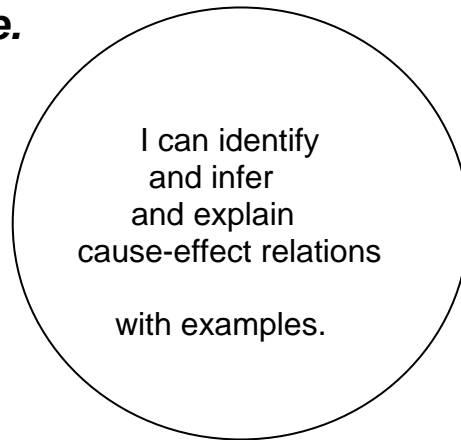


**Use a layered curriculum approach:**

- ✓ Set an essential learning outcome for all students.
- ✓ Provide opportunities for all students to learn even more.

**Focus on the core.**



**Give students opportunities to learn more.**

**Organize activities that take students from introduction through independence.**

<i>Monday</i> Preview Model Interest	<i>Tuesday</i> Model and GUIDE	<i>Wednesday</i> GUIDE	<i>Thursday</i> ASSESS	<i>Friday</i> Fix Go Deeper Finish well
<i>Teacher models "how to".</i>  <i>Teacher gives examples.</i>  <i>Students give give examples.</i>	<i>Teacher models.</i>  <i>Students do.</i>  <i>Teacher guides.</i>	<i>Teacher guides.</i>  <i>Students do.</i>	<i>Students demonstrate independence.</i>  <i>Teacher checks and clarifies.</i>	<i>Students who "meet" work independently to exceed.</i>  <i>Teacher coaches students who need support.</i>

- Students participate actively; teacher assesses informally Monday-Wednesday.
- Thursday, teacher assesses student level of independence.
- Friday, teacher coaches students needing more support while students who have mastered the skill or content work independently to go deeper.

### Vocabulary Example

<i>Monday</i> Preview Model Interest	<i>Tuesday</i> Model and GUIDE	<i>Wednesday</i> GUIDE	<i>Thursday</i> ASSESS	<i>Friday</i> Fix Go Deeper Finish well
Set up word display to expand and use each day.	Add examples and illustrations to word display.	Add examples and illustrations to word display.	Independent Assessment: Make a word chart: Word   Picture <hr/>	Make Your Own Glossary.

### Math Example

<i>Monday</i> Preview Model Interest	<i>Tuesday</i> Model and GUIDE	<i>Wednesday</i> GUIDE	<i>Thursday</i> ASSESS	<i>Friday</i> Fix Go Deeper Finish well
Introduce Terms and demonstrate <ul style="list-style-type: none"> <li>• Patterns</li> <li>• Strategies</li> </ul>	Re-model the math Guide problem solving ✓ Students work in pairs/groups	Guide Students work in pairs/groups.	INDEPENDENT ASSESSMENT Assess and clarify as students use the week's math independently.  Solve Problem Explain how	Students who master the math either: Coach students needing guidance Or Make their own math guides with examples.  Teacher coaches students needing support.

**Writing Example:** *I can organize and write an essay.*

Monday Preview Model Interest	Tuesday GUIDE	Wednesday GUIDE EXPAND	Thursday ASSESS	Friday Fix Go Deeper Finish well
<p>T: Model how to outline S: Outline Essay about _____</p>	<p>T: Model introductory paragraph.  S: Write introductory paragraph.</p>	<p>T: Review criteria for focus and support.  S: Draft paragraphs</p>	<p>T: Model concluding paragraph.  S: Write concluding paragraph Check your essay with another student. <b>List ways to improve it.</b></p>	<p><b>S: Edit and improve essay</b>  Contribute to class guide—how to write a good essay.</p>

**Science Example:** *I know the solar system.*

Monday Preview Model Interest	Tuesday GUIDE	Wednesday GUIDE EXPAND	Thursday ASSESS	Friday Fix Go Deeper Finish well
<p>T: Preview, solar system.  S: Students list facts they know about: stars, orbit, planets, rotation.  S: Start glossary.</p>	<p>T: Use diagram to show relationship between earth axis, orbit and climate  S: Read to locate and collect Important facts about earth's atmosphere.</p>	<p>T: Math Connection: Provide data about weight on different planets.  S: Make graph to analyze data.</p>	<p><b>S: Take quiz. Revise responses with partner.</b>  OR  <b>S: Complete science summary.</b></p>	<p><b>S: Complete science glossary.</b>  <b>Write your own astronomy booklet.</b></p>