

## Learning Activities

Week of: \_\_\_\_\_ Teacher: \_\_\_\_\_

**THINKING/LEARNING** strategy to apply across the curriculum: \_\_\_\_\_

	<i>Monday: Make It Clear.</i>	<i>Tuesday: Take it, use It.</i>	<i>Wednesday: Work with It.</i>	<i>Thursday: Think It Through.</i>	<i>Friday: Fix and Finish.</i>
<b>Vocabulary/ Word Knowledge</b>					
<b>CORE Reading Guided Comprehension</b>	Insert lesson and pages	Insert lesson and pages	Insert lesson and pages	Insert lesson and pages.  How will you assess student progress?	<i>Insert lesson and pages</i>
<b>Fluency Activities</b>	Insert activity from core reader or other source	Insert activity from core reader or other source	Insert activity from core reader or other source	Insert activity from core reader or other source	Insert activity from core reader or other source
<b>Writing</b> This week's emphasis:					
<b>Content Topic:</b>					
<b>Math</b>	Insert lesson topic and pages.	Insert lesson topic and pages.	Insert lesson topic and pages.	Insert lesson topic and pages.	Insert lesson topic and pages
<b>Math Vocabulary</b>					

**Social Emotional Development:** This week's inspiring reading: \_\_\_\_\_

Use to identify grouping: WG: Whole Group; SG: Small Group; PS: Pair and Share; IS: Individual then Share; LC: Learning Center