

## Working at the Television Station

CCSSR1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

CCSSR2: Determine **central ideas or themes** of a text and analyze their development; **summarize** the key supporting details and ideas.

There are many jobs at the television station. Some of them are people you see. If you watch the news, you see people reading the news. But there are many people working there. You do not see them all.

There is a producer. That job is important. That person makes sure the news is ready. The producer tells a reporter where to go and who to talk to about the story.

The reporter will interview someone. The reporter will make a list of questions. Sometimes the reporter will take a taxi to a place. Sometimes they will go in a car.

There is a news director. The director learns what is happening in the city. The director chooses what stories to put on the news. If it is important, the director will put it into the news. Then the producer will send a reporter to get the story.

There are workers who use cameras. They make sure that the picture is clear. They make sure that you can see what is happening.

There are news writers. They write about the news. They tell what is happening.

There is an editor. The editor reads the stories. The editor changes the stories. The editor makes them clearer. The editor makes them interesting.

There are two people who read the news on the show. They tell what is happening. They are called anchors. They may talk about the news, too.

There is a weather reporter on the news. That reporter tells the forecast. The weather is always changing. The reporter needs to explain the weather. So this reporter needs to know a lot about weather. The reporter uses maps to tell what is going to happen.

The news program tells you what is happening. It tells what will happen, too. It tells you the weather forecast.

### EXPLAIN WHAT YOU LEARNED

1. Underline the most important information in each paragraph.
2. Write a short summary that tells what the passage explains. Include only the most important information.

*Start your summary this way:*

The main idea of the passage is \_\_\_\_\_.  
Here is information that helps you understand that idea.

Then finish the summary. Include the information that helps explain the main idea.