

GROW

TEACHER PLAN

Use to plan a content or math activity.

What I will teach	How I will assess	How I will support students needing more help

STUDENT SEQUENCE

- G Goal
- R Read/Reason
- O Organize/Operate
- W Write

Goal	
Read/Reason	
Organize/Operate	
Write	

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Content Learning Plan

What I will teach	How I will assess	How I will support students needing more help
<p><i>Note what students will learn--strategy/content here--include Standard/descriptor stated in clear terms.</i></p> <p>EXAMPLE How parts of an environment are interdependent.</p>	<p>List Diagram Explanation</p>	<p>Peer partner</p> <p>Make directions on how to diagram.</p> <p>Draw pictures then write</p>

STUDENT SEQUENCE

G Goal
R Read/Reason
O Organize/Operate
W Write

Goal	Know how an environment has parts that fit together.
Read/Reason	Figure out what's important about an environment when you read/hear about the woodlands.
Organize	Make a list of what's important. Make a diagram showing which animals need which plants and other animals.
Write	Write about the woodland. Explain what a day there is like. Write from the point of view of a bird.

Math Plan

What I will teach	How I will assess	How I will support students needing more help
How to add double digit numbers.	Solution Written explanation	Peer partner Give list of steps to solve problem. Use "math path" to help student see the sequence.

STUDENT SEQUENCE

G Goal

R Read/Reason

O Operate

W Write

Goal	Know how to add double digit numbers.
Reason	Figure out how to solve this problem. What information do you need? Which operation(s) will you use?
Operate	Solve the problem.
Write	Write an explanation of what you did to solve it.