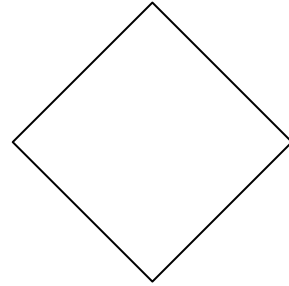
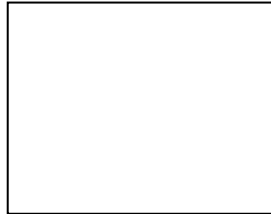
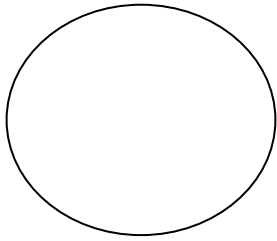


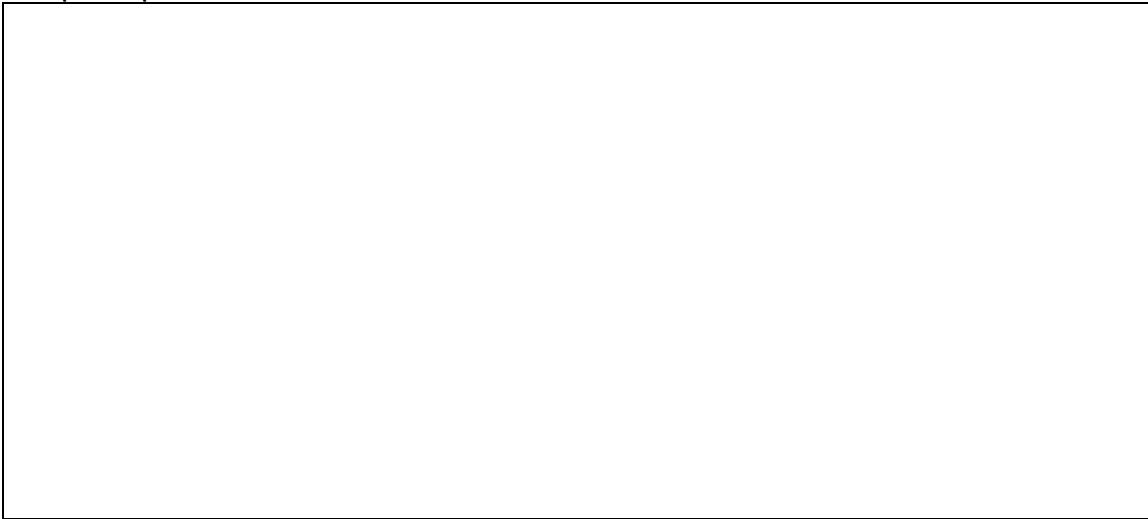
## Story/History Reader

ILS 1B: I can identify important elements in a story or history.

Draw three persons who are in it.



Map the place.



Sequence the Events.



Write what those persons might have said about one of those events.