

ACTIVITY TO GUIDE STUDENT THINKING BEFORE THEY WRITE ABOUT WHAT THEY READ

ILS 1B: I can restate a situation presented in text or illustration. ILS 1C: I can interpret that situation.

Show what happened.

Extended Response

Write about it. Tell what you think people can learn from what happened.

What is your main point you will make? Write a one-sentence answer to the question.

List information from the passage that you will use to support your answer.

Then list your ideas that you will include to explain your answer.
