



## PQROST is a clear path to nonfiction reading and learning in science or social studies.

**P Q R O S T** to make sure students learn more.

**P** Teacher **previews** the learning—sets a **purpose** for reading/listening **doing**.

**Q** Teacher asks a **big question** that the students will answer by reading, researching, thinking.

**R** and **O** Students **read/research** to find information relating to the BIG question, locating and collecting information,

information that they **organize** using a graphic organizer.

**S** Students **summarize** and **synthesize** their learning.  
Recommended for K-2: Teacher guides summary  
Recommended for 3-4: Students summarize, teacher guides synthesis.  
Recommended for 5-8: Students summarize then the synthesize with teacher support.

**T** Students **tell/teach** what they have learned.  
They may **pair and share**.  
They may make a booklet or exhibit to “show and tell” what they learned.

Aligns with Illinois Learning Goal 5:

**Locate, collect, organize, analyze, synthesize, and communicate ideas and information in response to a topic, a big question, or an issue.**