

# **Innovation Area**

# **Homework**

**Ideas contributed by members of the  
West Humboldt Park Learning Community  
A Chicago Annenberg Challenge Initiative**

***Challenge:***

Attendance / Homework

***Idea:***

Each day of the week that the child attends school and does acceptable homework, hang a card with his/her name. 5 days = 5 cards, a long chain.

***Application:***

Find place to hang cards – add easily and remove to begin a new one each week.

***How to connect teachers with this idea:***

Explain idea and demonstrate at grade-level meetings.

***Contributing Educator***

Elaine Fagan, Morse Elementary

***Challenge:***

Homework, projects and classroom daily work.

***Idea:***

Each student takes time to review his or her homework. Students will have time and space to apply their work.

***Application:***

Have each student take time to apply their work to the skills being taught. Teacher will review and connect with students.

***How to connect teachers with this idea:***

Share with others in the meeting time.  
Students create poster outside of the classroom explaining the process.

***Contributing Educator***

Ora L. Washington

***Challenge:***

Creating own test for assessment.  
Parents helping students with homework.

***Idea:***

Space students apart or give students opposite tests (math and reading).

***Application:***

Take 15 minutes at the end of the day to have at least two students explain the lesson. Every morning have 2-3 students state/explain the skill for the week.

***How to connect teachers with this idea:***

Bring students to a teacher meeting and have them present this process to the teachers.

***Contributing Educators:***

Iris Ingraham, Laura Ward

***Challenge:***

Improve homework production

***Idea:***

Utilize time at the end of the day to discuss homework, write it on the board, and explain directions thoroughly.

***Application:***

Take 15 minutes each day to discuss and preview homework. See to it that students understand and are able to follow directions.

***How to connect teachers with this idea:***

Discuss with other teachers in the same grade level and ask them to be consistent with their students in terms of taking consistent amounts of time to explain and discuss homework.

***Contributing Educator:***

Bridget Hack, Lowell Elementary