

## This Little Light of Mine

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## 3<sup>rd</sup> Grade Poem/Song

This little light of mine  
I'm going to let it shine  
Oh, this little light of mine  
I'm going to let it shine  
This little light of mine  
I'm going to let it shine  
Let it shine, let it shine, let it shine

Ev'ry where I go  
I'm going to let it shine  
Oh, ev'ry where I go  
I'm going to let it shine  
Ev'ry where I go  
I'm going to let it shine  
Let it shine, let it shine, let it shine

All in my house  
I'm going to let it shine  
Oh, all in my house  
I'm going to let it shine  
All in my house  
I'm going to let it shine  
Let it shine, let it shine, let it shine

Out in the dark  
I'm going to let it shine  
Oh, out in the dark  
I'm going to let it shine  
Hallelujah  
Out in the dark  
I'm going to let it shine  
Let it shine, let it shine, let it shine

All these lights of ours  
We're going to let them shine.  
All these lights of ours  
We're going to let them shine.  
Let's shine them all together.  
Let's see how bright it is.  
Let them shine, let them shine, let them shine.

## Analyze Author's Techniques, including Figurative Language – Poem/Song

Questions developed by Center for Urban Education for use by Chicago Public Schools 2008-2009.

Choose the best answer for each question.

1. Why did the writer keep using the words "Let it shine?"

- a. to rhyme
- b. to tell about being bright
- c. to end with the same words
- d. to keep everything the same

3. What does it mean when the writer says "out in the dark"?

- a. that the light will shine everywhere
- b. that it is dark outside
- c. that it is sad
- d. that it is night time

2. This is a song. Why did the writer keep saying "I" and "me?"

- a. so you know how he feels
- b. so you would feel it was your song
- c. so it is about a person
- d. so it would rhyme

4. What is the light?

- a. what someone feels
- b. a candle
- c. a flashlight
- d. the sun

5. Write your own answer to this question. This song is about an idea. How does the song make that idea clear in the last lines?

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### TEACHER NOTES: Develop Students' Skills: Exercise Thinking

These questions have not been validated, so decisions about student's achievement should not be made based on their responses. They are intended to exercise skills. Recommended activities include: students work in pairs to choose the best response; give students the questions without the responses so they generate their own answers; students make up additional questions; students make up questions like these for another passage.

**Answers:** You can remove this answer key and then give it to students and ask them to figure out the basis for the correct response.

Item	1	2	3	4
Answer	b	b	a	a

Question 5 is open-ended. Here is a suggested response. The last lines tell that everyone should share their "light".