

## The Little Red Hen

Public Domain Text; Questions by Center for Urban Education

## 3<sup>rd</sup> Grade Fiction

There were many animals on the farm. They lived there happily. Every day the farm family took care of them.

The little Red Hen was in the farmyard with her chickens when she found some grains of wheat. That is a small seed that can grow into a plant.

"Who will plant this wheat?" she said. "Please plant it. Then we can have more grain when the plant grows."

"Not I," said the Goose.

"Not I," said the Duck.

"I will, then," said the little Red Hen. She was disappointed. The other animals should have helped. But she planted the grains of wheat by herself. She watered it, too. Every day she checked the plants to see how they grew. After a month, the wheat grew into plants.

The wheat plants had many more seeds. Those can be planted or used to make food. When the wheat was ripe she said, "Who will take this wheat to the mill?" The mill is a place where people grind the seeds. It turns into flour. Then you can make bread from the flour.

"Not I," said the Goose.

"Not I," said the Duck.

"I will, then," said the little Red Hen, sadly. "I will do it myself." So then she took the wheat to the mill.

When she brought the flour home she said, "Who will make some bread with this flour?"

"Not I," said the Goose.

"Not I," said the Duck.

"I will, then," said the little Red Hen. She was disappointed again.

When the bread was baked, she said, "Who will eat this bread?"

"I will," said the Goose.

"I will," said the Duck.

"No, you won't," said the little Red Hen. "You did not help. I will eat it myself. Cluck! Cluck!" She ate it with her children, the chickens.

## Identify and Analyze Tone, Mood, Voice, Plot, and Setting - Fiction

Questions developed by Center for Urban Education for use by Chicago Public Schools 2008-2009.

*Choose the best answer for each question.*

1. Where does the story start?

- a. at the zoo
- b. outside
- c. at a farm
- d. in a barn

3. What happens last?

- a. The chickens eat.
- b. The animals are sad.
- c. The Red Hen has bread.
- d. The Red Hen laughs.

2. What happens first?

- a. The Red Hen finds grains of wheat.
- b. The Goose says she will help.
- c. The Red Hen goes to the mill.
- d. The animals are hungry.

4. Whose words do you hear in the story?

- a. hen, duck, and goose
- b. hen, duck, goose, and chickens
- c. hen, goose, and chickens
- d. hen, duck, goose, and farmer

5. *Write your own answer to this question. How does the Red Hen feel about the other animals?*

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*How do you know that?*

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### **TEACHER NOTES: Develop Students' Skills: Exercise Thinking**

These questions have not been validated, so decisions about student's achievement should not be made based on their responses. They are intended to exercise skills. Recommended activities include: students work in pairs to choose the best response; give students the questions without the responses so they generate their own answers; students make up additional questions; students make up questions like these for another passage.

**Answers:** *You can remove this answer key and then give it to students and ask them to figure out the basis for the correct response.*

Item	1	2	3	4
Answer	c	a	a	a

Question 5 is open-ended. Here is a suggested response.  
Red Hen is angry. You know that because she does not give them food.