

I was part of our school mural. I helped to paint it, and I am in it. When you see the mural, you will see my picture. The mural shows children playing. I am one of the children in the picture.

The mural shows the future, too. It shows what we want to be. Our teachers asked us to choose careers. They asked us what job we want in the future. I chose teacher. I want to be a teacher when I graduate from college.

After we painted the mural, a newspaper reporter came. She said that she had heard about the mural from a friend. She told her editor. An editor is someone who decides what is in the newspaper. The editor said it was interesting, so he sent the reporter to learn about it.

The reporter talked with us for an hour, and then the reporter left. The next day, a photographer came. He said that the newspaper was going to put a story about the mural in the paper. They needed a photo to show what it looked like.

The newspaper put the story in the paper. Everyone was excited. People came from other neighborhoods to see our mural. One day a bus came. It brought children from another school. Their teacher said she read about us in the newspaper, and she wanted to help their school make a mural. Then their school would look special, too.

Our principal went to visit that school and told them how we made the mural. She was proud of what we had done. Then she came back to our school and met with parents. She told them, “I think we need another mural. Our building has more walls.”

## Identify/Analyze/Infer Cause-Effect Relations – Fiction

Questions developed by Center for Urban Education for use by Chicago Public Schools 2008-2009.

*Choose the best answer for each question*

1. Why did the newspaper write about the mural?

- a. They knew the principal.
- b. It looked good.
- c. The editor decided.
- d. They took photos.

3. Why did another school want a mural?

- a. To have pictures outside.
- b. To look better.
- c. To involve parents.
- d. To learn about murals.

2. Why did people come to look at the mural?

- a. They read about it in the newspaper.
- b. They liked the school.
- c. They lived in the neighborhood.
- d. They liked art.

4. What happened because of the mural?

- a. The picture showed children.
- b. The school looked better.
- c. The children painted the mural.
- d. The principal met with parents.

5. *Write your own answer to this question. An effect is what happens because of something. What effect do you think the mural had on the students?*

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### **TEACHER NOTES: Develop Students' Skills: Exercise Thinking**

These questions have not been validated, so decisions about student's achievement should not be made based on their responses. They are intended to exercise skills. Recommended activities include: students work in pairs to choose the best response; give students the questions without the responses so they generate their own answers; students make up additional questions; students make up questions like these for another passage.

**Answers:** *You can remove this answer key and then give it to students and ask them to figure out the basis for the correct response.*

Item	1	2	3	4
Answer	c	a	b	b

Question 5 is open-ended. Here is a suggested response.  
The children were proud. The children thought about the future.