

My school was on the news last week. We had made a big change in our community. We had planted a big garden where there had been a vacant lot.

I learned a lot about television news. First, our principal called the TV station. She told them what we were doing. She talked with a producer. That is a person who sends reporters to do stories.

The producer checked with the director. They said there were lots of stories like this. So they wanted to know what was special about our garden.

The principal explained that we had made a prairie garden. She told how we had gone on the Internet to learn about the prairie. Then we had gone to a prairie and gotten seeds. We got the seeds from the plants. Then we planted them. We did not water the garden. We did weed it. But we let nature water it with rain. That was how prairies grew in the past. We sent a picture of the garden. In the picture the grass was so high it was taller than the fourth grade students.

The director thought this was interesting. It was not just a garden. It was a history lesson. It was a science lesson, too. So they sent a reporter. A camera man came, too.

They interviewed the principal. They asked questions about the garden. Then they interviewed us. We told what we had learned. They interviewed a person on the street, too. They asked what he thought about the garden.

They were at our school for two hours. We were excited. Then that night we watched the news. There we were. They told our story. It was only two minutes long. But it was us. We were famous.

Infer Predictions – Fiction

Questions developed by Center for Urban Education for use by Chicago Public Schools 2008-2009.

Choose the best answer for each question

1. What would have happened if the principal did **not** call the TV station?
- a. They would have been in the newspaper.
 - b. They would not have been on the news.
 - c. The neighborhood would have been special.
 - d. The children would have been famous.

3. What do you think the students did after the TV news show?
- a. They watered the garden.
 - b. They felt special.
 - c. They studied the rainforest.
 - d. They learned about weather.

2. What would have happened if the director did **not** think the story was important?
- a. They would have been disappointed.
 - b. They would have learned about interviews.
 - c. They would have been on television.
 - d. Their families would see them on TV.

4. What do you think the editor did when the editor saw the reporter's story?
- a. Took the important parts to put on TV.
 - b. Enjoyed it.
 - c. Learned about gardening.
 - d. Called the principal.

5. *Write your own answer to this question. What do you think the students' families said when they saw the news about the garden?*

TEACHER NOTES: Develop Students' Skills: Exercise Thinking

These questions have not been validated, so decisions about student's achievement should not be made based on their responses. They are intended to exercise skills. Recommended activities include: students work in pairs to choose the best response; give students the questions without the responses so they generate their own answers; students make up additional questions; students make up questions like these for another passage.

Answers: *You can remove this answer key and then give it to students and ask them to figure out the basis for the correct response.*

Item	1	2	3	4
Answer	b	a	b	a

Question 5 is open-ended. Here is a suggested response.
This is great; I am proud of you.