

His Eye is on the Sparrow

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5th Grade Poem/Song

Why should I feel discouraged
Why should the shadows come
Why should my heart be lonely
And long for heavenly home
My constant friend is He
His eye is on the sparrow
And I know He watches me
His eye is on the sparrow
And I know He watches me

I sing because I'm happy
I sing because I'm free
For His eye is on the sparrow
And I know He watches me

“Let not your heart be troubled”
His tender word I hear
And resting on His goodness
I loose my doubts and fears
Tho' by the path He leadeth
But one step I may see
His eye is on the sparrow
And I know He watches me
His eye is on the sparrow
And I know He watches me

Whenever I am tempted
Whenever clouds arise
When song gives place to sighing
When hope within me dies
I draw the closer to Him
For care He sets me free
His eye is on the sparrow
And I know He watches me
His eye is on the sparrow
And I know He watches me

Analyze Author's Techniques, including Figurative Language – Poem/Song

Questions developed by Center for Urban Education for use by Chicago Public Schools 2008-2009.

Choose the best answer for each question.

1. Why does the song end each part with “And I know He watches me?”

- a. to rhyme
- b. to make each part the same
- c. to make the idea clear
- d. to be cheerful

3. What does “when song gives place to sighing” mean?

- a. when someone gets sad
- b. singing makes you happy
- c. people need songs
- d. people need to remember songs

2. What does the line “whenever clouds arise” mean?

- a. when it is going to rain
- b. when there is a problem
- c. when people have hope
- d. when there is sunshine

4. What does the sparrow in the song mean?

- a. it is small but special
- b. it is a tiny bird
- c. it sings a sad song
- d. it is a special bird

5. Write your own answer to this question. How does the song make you feel?

How does the songwriter help you feel that way?

TEACHER NOTES: Develop Students' Skills: Exercise Thinking

These questions have not been validated, so decisions about student's achievement should not be made based on their responses. They are intended to exercise skills. Recommended activities include: students work in pairs to choose the best response; give students the questions without the responses so they generate their own answers; students make up additional questions; students make up questions like these for another passage.

Answers: You can remove this answer key and then give it to students and ask them to figure out the basis for the correct response.

Item	1	2	3	4
Answer	c	b	a	a

Question 5 is open-ended. Here is a suggested response.
Answers will vary. Students should explain how the song affects them.