

Students at an elementary school in Chicago studied ecology. They learned that there was so much trash that it was a worldwide problem. They asked their teacher if they could do something to help solve the problem. “It is a very big problem,” she said, “but if every community helps, that would really make a difference.”

The students decided to set up a Saturday Recycling Center. They would collect trash. Then they would get it to a place. The students used the Internet to find out more about recycling in Chicago. They found that there are 15 “drop off” sites—places where people can bring trash to get it recycled.

The students had to figure out how to get the trash to the site. They went to talk with the minister of the church near their school. They knew that he drove a van and helped people. They went to ask him to help with their plan.

The minister agreed to help. He said he would pick up the recycling one Saturday each month after the students pack it. He said it was such a good plan they could use the churchyard for the Recycling Center. They decided it would be once a month, on Saturday afternoon. They chose the first Saturday of the month.

So everything was organized. All they needed was trash to recycle.

The students made posters to put in stores in the neighborhood. The minister announced the new recycling program at the church service and put up a poster, too. The community center put a note about the Recycling Center in their monthly newsletter. The students went into the other classrooms at their school and asked children to tell their families about the Saturday recycling.

The first Saturday was a great success. In fact, they got so much trash that the minister had to make two trips to take it all to the drop off site. The students still send reminders home, but now most people in the community know that if it's the first Saturday, it's time to recycle.

Identify/Analyze/Infer Cause-Effect Relations – Nonfiction

Questions developed by Center for Urban Education for use by Chicago Public Schools 2008-2009.

Choose the best answer for each question

1. Why did the minister make more than one trip to the drop off place?

- a. The weather was good.
- b. The people were busy.
- c. The truck could not carry it all.
- d. There were too many people.

3. Why did the students do this work?

- a. They wanted to help the world.
- b. They wanted to stop litter.
- c. They wanted to volunteer.
- d. They wanted something to do on Saturdays.

2. Why did the school start the recycling center?

- a. The teacher wanted to.
- b. The students cared.
- c. The principal decided.
- d. Parents asked for it.

4. Why did many people help?

- a. They had trash.
- b. They learned about it.
- c. They lived nearby.
- d. They liked the children.

5. Write your own answer to this question. An effect is what happens because of a choice or a change. What do you think will be one effect of this change? What will one effect be of the recycling center?

TEACHER NOTES: Develop Students' Skills: Exercise Thinking

These questions have not been validated, so decisions about student's achievement should not be made based on their responses. They are intended to exercise skills. Recommended activities include: students work in pairs to choose the best response; give students the questions without the responses so they generate their own answers; students make up additional questions; students make up questions like these for another passage.

Answers: You can remove this answer key and then give it to students and ask them to figure out the basis for the correct response.

Item	1	2	3	4
Answer	c	b	a	b

Question 5 is open-ended. Here is a suggested response.
The neighborhood will recycle more.