

## Little Pink Riding Hood

Common Core Anchor Reading Standard 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Little Pink Riding Hood loved to wear pink clothes. That is why she really liked her special coat.

One day she put on her coat. She picked up a basket of food. She was going to take it to her grandmother's house.

Her grandmother was sick. Little Pink Riding Hood loved her grandmother.

Little Pink Riding Hood walked through the woods. She ate some of her grandmother's cookies, which she had baked and covered with pink icing. While she was eating a cookie, she met a wolf. The wolf asked her where she was going. She said, "I am taking food to my grandmother. Would you like a cookie?"

He thanked her but told her he did not like cookies. The wolf said she was a very sweet child. She smiled. He asked where her grandmother lived. She told him that she did not have good map skills but that it was a place she could always find by looking for pink. It's a pink house.

Then she met a squirrel. The squirrel asked her, "Have you seen a big, bad wolf?" "Well, I saw a wolf," she answered. Then she explained.

### Visualize to Realize

Draw pictures of characters in the story.

