

## BUILD A MAP/MAKE A CHANGE

1. Draw a map of one block near your school.

When you draw your map, be sure you consider:

- how will people know the exact block I chose
- how will people know the relative location of this block
- how will people know what is on my map

Notice as you make your map that people do not put everything on a map--it is not an aerial photo--it is an aerial view with items of some significance to the map-drawer. Add a key to help you focus on the things that you want to be sure to include--and to be sure that your map-users see.

2. Write questions that you could use to get people to learn about a community from your map. Write at least one question in each of these areas:

A. HISTORY (think in terms of changes they may observe, links to the past specific to individual people or places--remember that history does not have to involve hundreds of years)

B. ECONOMICS (think in terms of jobs, land use, other things you can see directly or infer)

C. GOVERNMENT (remember, you need to look for things that they will see--the government of Chicago/Illinois/United States is invisible but linked to many specific items in a community)

D. ANTHROPOLOGY (look for items that represent different cultures, specific values, traditions, other elements of Chicago society that they can see or can link to objects/places/people they see)

3. After you finish, choose ONE thing to change in the block you explored.

What did you choose to change--and why?