

BUILD A MAP/MAKE A CHANGE

1. Draw a map of one block near your school.. When you draw your map, be sure you consider:

- how people will know the exact block you chose
- how people will know the relative location of this block
- how people will know what is on your map

Notice, as you make your map, that people do not put *everything* on a map – it is not an aerial photo – it is an aerial view with items of significance to the map-drawer. Add a key to help you focus on the things that you want to be sure to include – and to be sure that your map-users see.

2. Write questions that you could use to get people to learn about a community from your map. Write at least one question in each of these areas:
 - A. **HISTORY** (think in terms of changes they may observe, links to the past specific to individual people or places--remember that history does not have to involve hundreds of years)
 - B. **ECONOMICS** (think in terms of jobs, land use, other things you can see directly or infer)
 - C. **GOVERNMENT** (remember, you need to look for things that they will see--the government of Chicago/Illinois/United States is invisible but linked to many specific items in a community)
 - D. **ANTHROPOLOGY** (look for items that represent different cultures, specific values, traditions, other elements of Chicago society that they can see or can link to objects/places/people they see)
3. After you finish, choose ONE thing to change in the block you explored.

What did you choose to change – and why?