

Example of Environment Outline

TOPIC: Ecology of _____ (any place)

OUTLINE		VOCABULARY	
1. important features 2. how animals have adapted 3. how plants have adapted 4. how plants and animals interrelate		species adapt form function climate <i>Expand this list each week.</i>	
<i>Read/Write to Learn Week 1</i>	<i>Read/Write to Learn Week 2</i>	<i>Read/Write to Learn Week 3</i>	<i>Read/Write to Learn Week 4</i>
<i>What we'll read this week to learn about this topic:</i>	<i>What we'll read this week to learn about this topic:</i>	<i>What we'll read this week to learn about this topic:</i>	<i>What we'll read this week to learn about this topic:</i>
Newspaper articles about this environment	books about this environment	book about plants	Exhibit about the environment
<u>What we'll write:</u>	<u>What we'll write:</u>	<u>What we'll write:</u>	<u>What we'll write:</u>
Newspaper article	Travel guide	plant diary	display about the environment

State Science Goal: Goal 12: Science Content—life sciences

Connected Language Arts Goals: State Goal 1: Read with **understanding** and **fluency**.

State Goal 5: Use the language arts for **inquiry** and **research** to **acquire, organize, analyze, evaluate, and communicate** information.

State goal 3: Write to communicate

Your **Environment Outline** TOPIC: Ecology of _____

OUTLINE		VOCABULARY	
Subtopics: 1. 2. 3. 4.			
<i>Read/Write to Learn Week 1</i>	<i>Read/Write to Learn Week 2</i>	<i>Read/Write to Learn Week 3</i>	<i>Read/Write to Learn Week 4</i>
<i>What we'll read this week to learn about this topic:</i>	<i>What we'll read this week to learn about this topic:</i>	<i>What we'll read this week to learn about this topic:</i>	<i>What we'll read this week to learn about this topic:</i>
<u>What we'll write:</u>	<u>What we'll write:</u>	<u>What we'll write:</u>	<u>What we'll write:</u>

State Science Goal: Goal 12: Science Content—life sciences

*Connected Language Arts Goals: State Goal 1: Read with **understanding** and **fluency**.*

*State Goal 5: Use the language arts for **inquiry** and **research** to **acquire, organize, analyze, evaluate, and communicate** information.*

State goal 3: Write to communicate