

Math

Focus with Vocabulary, DEVELOP with active learning, CLARIFY with writing.

Focus	Week 1	Week 2	Week 3	Week 4	Week 5
This week's FOCUS					
Words to Use					

Math—This Week’s Activities

Focus with Vocabulary, DEVELOP with active learning, CLARIFY with writing.

This week’s math focus: _____

This week’s math vocabulary: _____

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Start with Focus	___ Teacher models ___ Homework check-in ___ “bell-ringer problem”	___ Teacher models ___ Homework check-in ___ “bell-ringer problem”	___ Teacher models ___ Homework check-in ___ “bell-ringer problem”	___ Teacher models ___ Homework check-in ___ “bell-ringer problem”	___ Teacher models ___ Homework check-in ___ “bell-ringer problem”
Work to do	___ teacher models ___ independent practice ___ problem-solving individual ___ problem solving partners ___ problem-making ___ student models	___ teacher models ___ independent practice ___ problem-solving individual ___ problem solving partners ___ problem-making ___ student models	___ teacher models ___ independent practice ___ problem-solving individual ___ problem solving partners ___ problem-making ___ student models	___ teacher models ___ independent practice ___ problem-solving individual ___ problem solving partners ___ problem-making ___ student models	___ teacher models ___ independent practice ___ problem-solving individual ___ problem solving partners ___ problem-making ___ student models
Write to Report	___ glossary ___ math path ___ journal —	___ glossary ___ math path ___ journal —	___ glossary ___ math path ___ journal —	___ glossary ___ math path ___ journal —	___ glossary ___ math path ___ journal —