

# Action Plan Examples

Activities to complement ongoing instruction

## Reading—Raise Rigor, Reinforce Core Skills and Knowledge

- Use chart to classify fact/opinion from reading passage
- Integrate Black History month and interpretation of nonfiction, fiction, and poetry.
- Time independent reading with extended response question.
- Use ISAT stems and diagram to infer and support main idea from fiction and non-fiction.
- Diagram cause-effect.
- Students analyze and classify questions—“What is it asking me? What skills will I use? What information do I need?”
- Make genre chart listing examples of readings
- Independent reading summaries
- Students make sequence charts of stories, highlighting important parts.
- Students outline non-fiction passage
- Students make up their own questions (and answers)—analytic, inferential
- Students illustrate poetry
- Students write reading guides, such as: how do you read nonfiction; how do you read a poem?
- Students write poems to communicate a theme, using techniques such as figurative language
- Students write stories to communicate a lesson, using literary techniques
- Students write guide—how to write an extended response
- Students “rank” the answers to the hardest question they find on the sample test and analyze what makes the question difficult—and how to answer it.
- Students write their own test-taking guide
- Simulate reading test and debrief—What was difficult? Why?  
How do you figure out the best answer to a question?
- Parents receive lists of important vocabulary for students to practice