

Bring the CHICAGO LEARNING TARGETS To Your School

- Inform Parents
- Involve Parents
- Connect Extended/Classroom Learning
- Expand the Curriculum

Parent Involvement Action Plan

1. How will you inform parents?

__ meetings of parent groups—Parent Advisory Council, Bilingual ...

__ school newsletter

__ report-card pickup

__ set up student progress checklist using the Learning Targets

2. How will you involve parents?

__ parent workshops—such as...

> What are the Learning Targets?

> How can I help my children reach the math targets?

> How can I help my children reach the reading targets?

__ parent resource center materials linked to the Learning Targets

__ teacher updates—such as...

> “This month’s math links to these CPS Learning Targets”

> “This week’s science will help your child reach this science Target.”

__ set up link to the Learning Targets on the school’s website

Example of a Parent Newsletter

The Chicago Public Schools have introduced Learning Targets. They tell you what your child should know and be able to do as students move to the next grade. You can find them online at <http://www.chicagoteachingandlearning.org/>. We will be using the Targets to make lesson plans and organize extended learning activities.

Here are examples for 3rd grade.

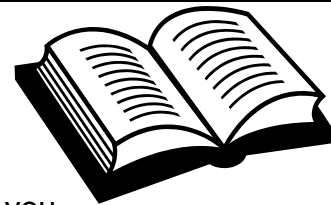
Reading: "Identify cause and effect relationships."

Writing: "Use descriptive words when writing."

Math: "Measurement--Solve problems with length, time, money, and weight."

The Learning Targets include lists of websites and recommended activities for parents. Here are some ideas suggested by our teachers to help students reach the Targets.

How to Increase Your Child's Reading Success



Read aloud to your child. Listen to your child read aloud to you.

Ask these questions about a story:

Who are the people in the story?

What happens? Why?

What do you think will happen next?

After your child reads the story, ask more questions—"What did you like?" "Who made a choice? Why?" Then ask your child to draw and write about the story. Your child even could write the sequel!

Make More Math Progress

Times Tables

Students need to know the times tables. Work with one number each day, from 2-12, for 11 days. Practice with lists or cards—put the multiplication on one side, the answer on the other. Then mix up the cards and ask your child to tell the answer.

Measurement

Use a ruler or tape measure to measure things at home. Your child can measure rooms, furniture, and other objects. First, ask your child to estimate the length and width. Then check the estimate—measure the object to see how big it really is.

Parent Workshop Planner

Recommended: Focus on one subject at a time.

Then choose one focus area within the subject, such as measurement in math or Living Things in science.

Materials:

- ✓ Copies of relevant sections of the Chicago Learning Targets
- ✓ Resources parents can use to do activities relating to the Targets during the workshop and continue to use at home.

Activities

Introduction:

- ✓ Purpose of the Workshop—To provide useful ways to increase learning.
- ✓ Brief explanation of the purpose of the Chicago Learning Targets

Targets and Activities

- ✓ Give parents a list of one specific Target for each grade.
- ✓ Demonstrate ways to help children practice the skills they need to meet the Targets.
- ✓ Discuss parents' recommendations of activities to strengthen this learning.
- ✓ Parents plan "next steps" for families.

Evaluation

List what parents indicate they have gained from the workshop.

Next Steps

1. Plan next workshops with and for the parents at this session.
2. Ask parents to recruit other parents and guardians to come to the next workshop.
3. Give parents the url for the Learning Targets and also "bookmark" them on computers students and parents use at the school.

Example: Parent Workshop Plan

Focus: Geometry

Materials:

- ✓ Lists of Math Learning Targets
- ✓ Measurement tools—rulers, tape measure, scale, clock; scissors, pencils.

Activities

Introduction:

- ✓ Purpose of the Workshop—To provide useful ways to help students learn measurement.
- ✓ Brief explanation that the Chicago Learning Targets will help teachers and parents to make sure that students learn what they need at each grade.

Targets and Activities

- ✓ Give parents a list of one geometry Target for each grade.
- ✓ Parents estimate the size of everyday objects, then measure to confirm their estimates. First they list the estimate. Then they list the actual measurement.
- ✓ Parents create “size books” which can be in the same shape as a geometric figure such as a Triangle Book about different sizes of triangles that is itself the shape of a triangle.
- ✓ List ways parent suggest to do more—other activities to help children learn measurement.
- ✓ Parents make an individual family “action plan”—what my family will do to help my children learn more about measurement.

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Measurement Targets from the Chicago Learning Targets

K: Compare objects—bigger, smaller.

1: Put objects in order by size..

2: Use measurement units and tools to measure lengths, temperature, time.

3: Use measurement tools to measure length, weight, and elapsed time.

4: Estimate length, area, volume, and mass/weight

5: Solve problems, including real-world problems, involving length, perimeter, area, mass/weight, and angles

6: Use *Measurement* units and *Measurement* tools appropriately

7: Use Measurement units and Measurement tools in problem-solving.

8: Use *Measurement* units and *Measurement* tools in problem-solving situations and determine accuracy of results

Connect Extended/Classroom Learning

Use the Learning Targets to identify activities you can include in an extended day program or a classroom learning center.

Target	Activity
K: Compare objects—bigger, smaller.	
1: Put objects in order by size.	
2: Use measurement units and tools to measure lengths, temperature, time.	
3: Use measurement tools to measure length, weight, and elapsed time.	
4: Estimate length, area, volume, and mass/weight	
5: Solve problems, including real-world problems, involving length, perimeter, area, mass/weight, and angles	
6: Use <i>Measurement</i> units and <i>Measurement</i> tools appropriately	
7: Use Measurement units and Measurement tools in problem-solving.	
8: Use <i>Measurement</i> units and <i>Measurement</i> tools in problem-solving situations and determine accuracy of results	

Connect Extended/Classroom Learning

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Target	Activity
K:	
1:	
2:	
3:	
4:	
5:	
6:	
7:	
8:	

Communications Plan

Who	What's the Message?	How will you make it clear?
<i>Parents</i>		
<i>Community Partners</i>		
<i>Teachers</i>		
<i>Students</i>		