

**I can infer predictions based on an analysis of motive.**

CCSSR1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

*This Graphic Organizer can be used to assess if completed independently, or as a learning guide.*

**WHO:** \_\_\_\_\_

**MOTIVES**

What this person or character cares about.

| <i><b>What the text says</b></i> | <i><b>What I infer about this person's motives</b></i> | <i><b>Why I infer that</b></i> |
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**What I predict this person will do**

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**Why I make that prediction**

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