

Learning Calendar

Focus:

Read to Learn

Read, Listen, Look to find information. Note and draw what you learn.

Expand Vocabulary

Make your own glossary of important words.

Write to Explain

Organize the information. Then explain what you learned.

<i>Write one important question for each week.</i>	M	T	W	T	F
Topic of the Week					
Topic of the Week					
Topic of the Week					
Topic of the Week					

Unit Assessment—Students can demonstrate learning in several ways:

Make a presentation

Write booklet/make a display

Make up multiple choice questions—provide questions and answers.

Meet the standard:
Check your work—is it
✓ complete?
✓ correct?
✓ clear?

Exceed the Standard:
Write what you learned by
doing this project.

Learning Calendar

The following “calendar” is an example of a way to have a focusing topic or question of the week.

Focus: PLANTS AND ANIMALS OF _____

Read to Learn

Read , Listen, Look to find information. Note and draw what you learn.

Expand Vocabulary

Make your own glossary of important words.

Write to Explain

Organize the information. Then explain what you learned.

TOPICS	M	T	W	T	F
FEATURES OF THE ENVIRONMENT IN _____					
HOW ANIMALS HAVE ADAPTED TO LIVE IN THIS ENVIRONMENT.					
HOW PLANTS LIVE IN THE CLIMATE AND SOIL OF THIS ENVIRONMENT					
HOW PLANTS AND ANIMALS FIT TOGETHER IN THIS ENVIRONMENT —FOOD CHAINS AND FOOD WEBS					

Unit Assessment Examples

- ✓ Students will complete picture glossary.
- ✓ Students will make booklets about the environment.

Meet the standard:
Check your work—is it
✓ complete?
✓ correct?
✓ clear?

*Exceed the Standard:
Write what you learned by
doing this project.*

Learning Calendar

The following “calendar” is an example of a way to have a focusing topic or question of the week.

Focus: The Culture of _____

Read to Learn

Read , Listen, Look to find information. Note and draw what you learn.

Expand Vocabulary

Make your own glossary of important words.

Write to Explain

Organize the information. Then explain what you learned.

TOPICS	M	T	W	T	F
Who, Where, When					
Traditions					
Ceremonies and Values					
Change and Continuity					

Unit Assessment Example

Organize a school culture fair—students visit each others’ classrooms to learn about different cultures

Write booklet/make a display

Meet the standard:
 Check your work—is it
 ✓ complete?
 ✓ correct?
 ✓ clear?

Exceed the Standard:
 Write what you learned by
 doing this project.