

MAKE THINKING CLEAR: Take the second step

CCSS Anchor Standard 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Evidence: The basis for your inference.

Inferential Thinking: Drawing a conclusion based on evidence.

Why?

Support your answer with evidence.

How?

How did you use that evidence to come to this conclusion?

THINK MORE

Inferential questions ask you to make an educated guess—to think about and beyond the information given.

INFERENCEAL QUESTIONS FOR ANY STORY, HISTORY, OR EVENT

KIND OF INFERENCE	TRANSFERABLE QUESTION
Infer from context	What does _____ mean?
Infer motive	Why does _____ do _____?
Infer cause-effect relations	What happens because _____? What caused _____? What resulted because _____?
Infer prior actions.	What might have happened before?
Infer predictions	What do you think _____ will do next? How would the story change if _____?
Infer relationships	How does _____ feel about _____?
Infer feelings	What do you think _____ said about this? How do you think _____ felt?
Infer traits	What is a trait of _____? What might _____ have said? Which person might have said this?
Infer the main idea	What is the main idea of the passage? What is the best title for this passage?
Infer the author's purpose	Why did the writer write this?
Infer the author's point of view	What is the author's point of view?