

Seeing the Spelling Rules

ILS 1A: I can use word analysis skills to make meaning. (1A)

This Graphic Organizer can be used to assess if completed independently, or as a learning guide.

Instead of having students learn rules you give them, ask them to figure out the rules.

Give them the words. Ask them what spelling patterns they see.

Examples:

here

her

where

war

when

was

what

wag

wool

house

mouse

why

about

hour

who

flower

What spelling rule can you identify?

Which words follow that rule?

Meet the standard:
Check your work—is it

✓ complete?

✓ correct?

✓ clear?

Exceed the Standard:

*Write what you learned by
doing this project.*