Prose Constructed Response Organizer: NONFICTION

Compare two sources that make the same claim.
(Can be two texts or a text and a video.) CCSSR8—evaluate the strength of support for a claim.

Evaluate the evidence each source uses to support the claim.
List evidence that the source uses to support the claim.
Just list a few words that tell what the example is.

Source 1 Evidence
Underline or list with just a few words the examples the writer uses to support the claim.
How many examples does the writer use to support the claim? ___________
Does the writer use specific information in the evidence?
   ___a lot   ___a little   ___not at all
Does the writer use quotations to support the claim?
   ___a lot   ___a little   ___not at all
Does the writer help you understand the claim by stating it clearly and then explaining how the evidence supports it?
   ___yes ___no ___I’m not sure
What else does the writer do to help the reader understand the claim?
___________________________________________________________________

Source 2 Evidence
Underline or list with just a few words the examples the writer uses to support the claim.
How many examples does the writer use to support the claim? ___________
Does the writer use specific information in the evidence?
   ___a lot   ___a little   ___not at all
Does the writer use quotations to support the claim?
   ___a lot   ___a little   ___not at all
Does the writer help you understand the claim by stating it clearly and then explaining how the evidence supports it?
   ___yes ___no ___I’m not sure
What else does the writer do to help the reader understand the claim?
___________________________________________________________________

Decide which source does a better job of supporting the claim.
Compare your answers to another student’s. Then by yourself or with that student:
   • Outline a constructed response in which you explain the basis for your evaluation.
   • Make a list of ways each of the two writers could strengthen the support for their positions.