NONFICTION READERS TAKE THE PQROST PATH.

P  Teacher **previews** the learning—sets a **purpose** for reading/listening, **piques** interest,

Q  Teacher asks a **Focus question** of the week that the students will answer by reading, researching, thinking.

R and O  Students **read/research** to find information relating to the **FOCUS** question.

  Students **Organize** information and ideas with a graphic organizer.

S  Students **summarize** and **synthesize** their learning.

T  Students **tell/teach** what they have learned.