



Poem Analyzer *Italicized items are NWEA specifications.*

Read a poem three times.

First time, enjoy it!

CCSSR1. **Read closely** to determine what the text says **explicitly** and to **make logical inferences** from it; **cite specific textual evidence** when writing or speaking to **support conclusions** drawn from the text.

Note what you like about the poem.

Draw a picture that shows what you see when you read it.

Second Time: Interpret It.

CCSSR2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

(191) Analyzes poem to determine main idea. (NWEA uses main idea and theme.)

What is the theme? _____

What is one statement from the poem that best represents that theme or main idea?

(221) Evaluates statements to choose the one which best represents the main idea of a poem

How does the author feel about the topic? _____

(191) Infers author's viewpoint (term not used) in poems.

What does the writer include that tells you that? _____

Third Time, Analyze how the writer helps you understand the poem.

CCSSR4. **Interpret words and phrases** as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

What is the mood of the poem?*(181)* _____

List one line that shows that mood. *(181)* _____

Look for examples of these kinds of words and phrases. List one you find (if you find it).
Tell what it means.

simile (181)	
metaphor (201)	
image (201)	

Think More Explain how the writer helps you understand the poem. (191)

Do More Write your own poem about the same theme.