Principles of Assessment for Effective Teaching/Learning

1. Focus: Emphasize important elements (essential and enduring content/core abilities)

2. Application: If the assessment focuses on new knowledge, the application should use already developed skills. If the assessment focused on new abilities, it should require the student to apply them in new but familiar kinds of situations.

3. Explicit: Clearly communicate the intended outcomes, the kind of work to be done, and the criteria or standards to be met

4. Flexibility: Use a variety of formats to assess

5. Developmental for the learner: Provide opportunities for learners to improve based on clear and explicit response to their work products

6. Formative for the educator: provide a basis to analyze and improve instruction.

7. Transfer: Evaluate learner's ability to apply what has been learned to other contexts

8. Independence: Evaluate the degree of independence with which a learner uses the knowledge and skills