

## The Picture Reader

CCSS Anchor Reading Standard 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

*Students can understand the steps to answer inferential questions based on things they see as well as things they read.*

### **Infer the traits of a character or person**

*What is a trait you infer this person has?*

*What in the picture helps you figure that out?*

### **Infer feelings.**

*What do you think this person cares about?*

*What do you see in the picture that tells you that about this person?*

### **Infer Actions**

*What do you think happened before this picture was made? Why?*

*What do you think happens next? Why?*

### **Infer the main idea.**

*What do you think the main idea is of the picture?*

*What in the picture gives you that idea?*